

Focus for Secondary 2 Academic Programme

Main Foci



- **PL 21 Programme**
- **Subject Combinations**
- **PDLP & Regular HBL Days**

Key Focus #1

PL 21 Programme



PL 21 (2022)



PL's DOE (4Cs)

**Sec 1 (English,
Geography and ICT)
(2021)**

**Sec 2
(D&T, Art and Music)
(2022)**

**Passionate
Learner**
(**C**ritical and
Creative
Thinking)

**Critical Thinking:
Analyse and Evaluate**

**Critical Thinking:
Problem-Solve**

**Creative Thinking:
Generate ideas**

**Collaboration and Communication:
Group work and Presentation**

**Confident
PL-Lite**
(**C**ollaboration
and
Communication)

ICT Lessons for Sec 1s and 2s

PL 21 (Sec 2)



For D&T, all Sec 2 students will design a prototype in preparation for participation in the



PL 21 (Sec 2)



For **Music and Art lessons**, students will work on projects that focus on creative and inventive thinking.

For **Geography and History**, students will be carrying out inquiry-based projects which will focus on collaborative learning and critical thinking.

PL 21 (Study Skills)



Study skills are learning strategies that help students organise, process, and use information effectively.

Sec 1 (2021)	Sec 2 (2022)
Effective note-taking	Revision Skills 2 (Time Planning)
Time management	Revision Skills 3 (Making it Stick)
Revision Skills 1 (Memory Skills)	Reflection (The Power of Habits)

Key Focus #2



Sec 1 → Promotion to the next level

Sec 2 → Subject Combinations Allocation Exercise

Sec 3 → Promotion to the next level

Sec 4/5 → National Examinations

Assessment Framework 2022



Sec 1 , 2 & 3 Assessment Schedule

Term 1	Term 2	Term 3	Term 4
<u>Term 1 WA</u> Weighted Assessment (WA) (10%)	<u>Term 2 WA</u> (15%)	<u>Term 3 WA</u> Weighted Assessment (WA) (15%)	EOY (60%)
	Common Test (WA) Sec 3: Weeks 6, 7 & 8 Sec 1&2: Weeks 7 & 8		Sec 1, 2 & 3 : Weeks 3 – 5
<ul style="list-style-type: none"> • Authentic / Alternative Assessment • According to Timetable 	<ul style="list-style-type: none"> • 2 WA papers per day • Curriculum lessons continue after CT papers 	<ul style="list-style-type: none"> • Authentic / Alternative Assessment • According to Timetable 	<ul style="list-style-type: none"> • Full paper (Whole year's work) • No curriculum lesson / CCA during EOY

No more than **one weighted assessment** per subject, **per term**

Timeline in 2022



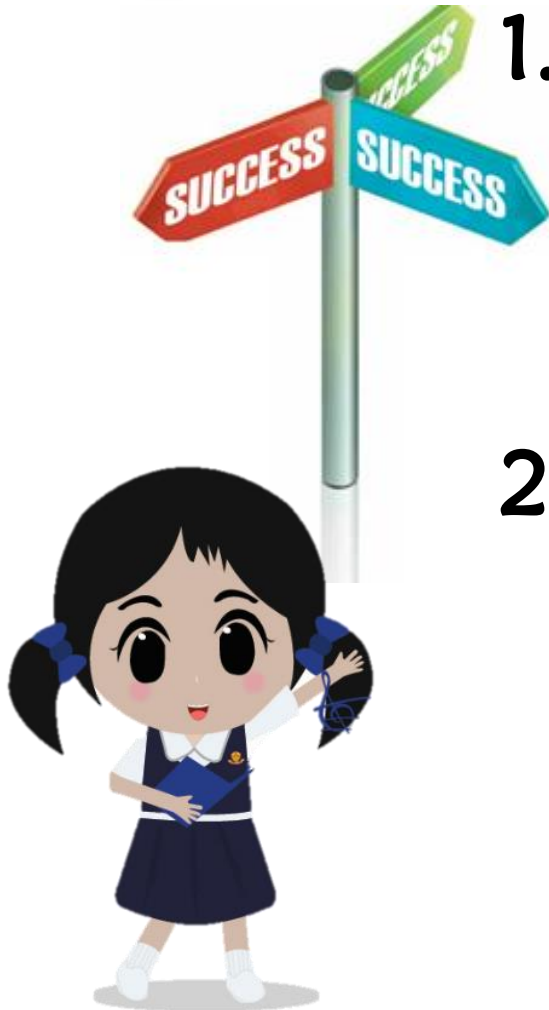
1	Sec 3 Subject Combinations General Briefing for Sec 2 students on Humanities Subjects (class-based)	March/April (By HOD Hum /Subj teachers)
2	Sec 3 Subject Combinations Briefing for Parents (tent. virtual)	22 April (Fri)
3	Teachers-Meet-Parents Session (FTs & Subject Teachers) (tent. virtual)	26 May (Thur) Term 2 Wk 10
4	End-of-Year Exam	Term 4 Week 3 – 5
5	Final Brief to students on finalised subject combinations	During Checking of EOY papers
6	Sec 3 Subject Combinations Briefing for Parents (Online resources) - Results & Option Form (after EOY)	17 Oct (Mon) – 21 Oct (Fri)
7	Exercise Sec 3 Subject Combination Option (After EOY)	25 Oct (Tue)
8	Allocation Results	End Oct

Factors to consider

1. What are the subjects that you are good at?
2. What do you enjoy learning?
3. Have you consider what you want to do for your future career?



Subject Combination Options are based on:



1. Requirements for the students to get into post secondary institutions
2. Current trends & requirements of the workforce



Allocation Criteria

1. Merit
2. Choice according to Option Form
3. Aptitude for subjects

Helping Your Daughter to Grow Up Well



The Personalised Digital Learning programme aims to:



- **Enhance Teaching and Learning**

PLDs harness technology for greater effectiveness in teaching and learning, enabled by teachers' use of e-Pedagogy to provide learning experiences for students



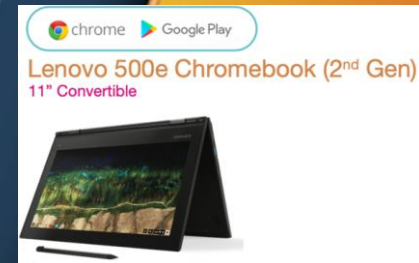
- **Support Self-Directed and Collaborative Learning**

PLDs enable students to learn online at their own pace, according to their needs and interests and to collaborate with one another, anytime and anywhere



- **Support the Development of Digital Competencies**

PLDs provide an immersive environment for students to develop the dispositions, knowledge and skills to thrive in the digital environment.



**School's prescribed PLD:
Chromebook**

Home-Based Learning (HBL) Days

Sec 1 - 5 Terms 1 and 2 2022



Term 1 2022: 4 HBL Days (Sec 1 – 5)

- T1W4 – 26 Jan 2022 (Even Wed)
- T1W6 – 10 Feb 2022 (Even Thur)
- T1W7 – 16 Feb 2022 (Odd Wed)
- T1W9 – 3 Mar 2022 (Odd Thur)

Term 2 2022: 4 HBL Days

- T2W1 – 23 Mar 2022 (Odd Wed) (Sec 1 – 5)
- T2W3 – 7 Apr 2022 (Odd Thur) (Sec 1 – 5)
- T2W6 – 27 Apr (Even Wed) (Sec 1-3 only)
- T2W8 – 12 May (Even Thur) (Sec 1-3 only)

Home-Based Learning (HBL) Days



Sec 1 - 3 Terms 3 and 4 2022

Term 3 2022: 4 HBL Days (Sec 1 - 3)

- T3W4 – 21 Jul 2022 (Even Thurs)
- T3W5 – 27 Jul 2022 (Odd Wed)
- T3W8 – 17 Aug 2022 (Even Wed)
- T3W9 – 25 Aug 2022 (Odd Thurs)

Term 4 2022: 2 HBL Days (Sec 1 - 3)

- T4W1 – 13 Sep 2022 (Odd Tues)
- T4W5 – 13 Oct 2022 (Odd Thur)

Sec 4/5 preparing for Prelim Examination &
National Examination (Oral, Practical, LC &
Written)

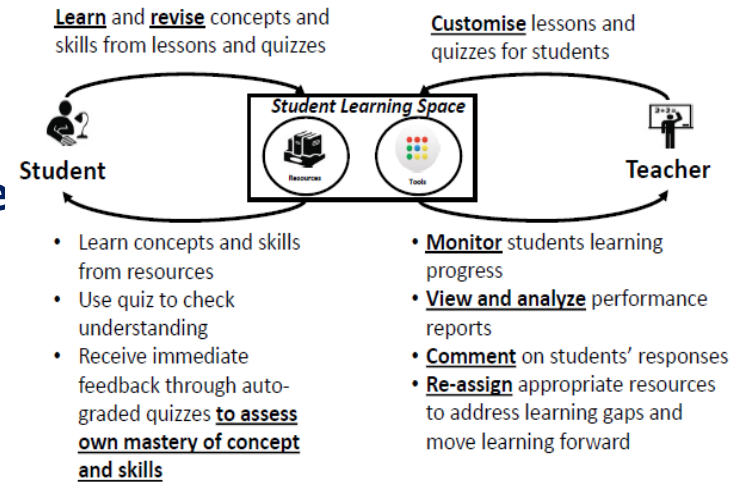
Helping Your Daughter to Grow Up Well



SINGAPORE
STUDENT
LEARNING
SPACE



1. Self-Paced Learning
2. Collaborative Learning



These tools will help you to increase **engagement in learning**, **efficiency** and **school-wide collaboration**.

Your_full_name@student.edu.sg (PLD login)

Your_full_name@plmgss.edu.sg



Our Goals



WE WANT YOU
TO
SUCCEED

GIVE A MAN A FISH AND YOU
FEED HIM FOR A DAY, TEACH A
MAN TO FISH AND YOU FEED
HIM FOR A LIFETIME.

Lao Tzu

Volatility
Uncertainty
Complexity
Ambiguity

Staff Email Address & Form Teachers List



Use this QR Code:



School Website:

<https://www.plmgss.moe.edu.sg/about-us/our-staff/staff-emails>