



26 Jun 2026

# Principal's Letter to Parents

## Term 3, 2026

Dear Parents/Guardians

We ended Term 2 with a blast at our PL110 Carnival on 30 May! I hope our PL-Lites were able to share some highlights and joyful moments of the carnival with you and your family. Thank you, once again, for your prayers and support as we continue into our 110<sup>th</sup> year and look forward to more blessed years to come.

It is hard to imagine what PL(Sec) will be like in 100 years, or 110 years. It is hard to disregard the challenges we face today, from youth health issues to how technology is managed and evolving to effects of raging wars globally, even as we claim God's promises in Jeremiah 29:11 "*For I know the plans I have for you... plans to prosper you and not to harm you, plans to give you hope and a future*". Nonetheless, we must hold fast to His promises and continue to "look up, lift up" for the sake of our future, our dearest PL-Lites.

PL and MOE take deliberate steps to continuously improve and innovate. The evolution of Singapore's education landscape has been shaped by numerous national dialogues over the years. Our Singapore Conversation (2012–2013) broadened the definition of merit beyond academic results, while SGfuture (2015–2016) emphasised lifelong learning and laid the groundwork for the SkillsFuture movement. More recently, Forward Singapore (2022–2023) reinforced the need for greater flexibility and paved the way for Full Subject-Based Banding in mainstream secondary schools. In May 2026, MOE launched the Education Conversations initiative, with the first dialogue commencing on Saturday 27 Jun, led by Minister for Education Mr Desmond Lee. You can also be part of these conversations and share your views and ideas via <https://educationconversations.moe.gov.sg>. Importantly, Mr Lee said at the launch of our Education Conversations, "Looking ahead, the world our children will inherit will be very different from ours. We must do more to move away from seeing education as an arms race, shift beyond an overly narrow focus on academic grades, and enable our children to develop more holistically. ..." I hope you agree with him.

Terms 3 and 4 often pass by quickly. While this period marks the start of the major national examinations for the graduating cohort while the rest of the school works towards the end-of-year examinations and activities, let us remind ourselves again – schooling is beyond assessments. We need to think differently about how we help our girls thrive in a changing world, including reimagining teaching and learning and addressing the education "arms race". To achieve this, we will need to work hand in hand with individuals, communities and our partners, especially you, our parents. The post-secondary education landscape has evolved tremendously and I am confident our girls will always have options. I hope you share this same confidence in the many pathways and opportunities available to our girls.

Please see my last Term 2 Thanksgiving Letter to Parents for **Highlights of Key Events in Term 3**: [https://www.plmgss.moe.edu.sg/files/2026\\_Term\\_2\\_Thanksgiving\\_Principal\\_s\\_Letter\\_to\\_Parents.pdf](https://www.plmgss.moe.edu.sg/files/2026_Term_2_Thanksgiving_Principal_s_Letter_to_Parents.pdf). My teachers and I remain committed to helping our PL-Lites learn and be as well prepared as

they can be for the upcoming assessments, and hectic Semester 2. It is part and parcel of growing up, building resilience and confidence as they face life's stresses. Resilience can be strengthened, like a muscle, each time we face a challenge and overcome it. We need to help our girls be able to differentiate normal stresses from a state of distress and take steps, including seeking help, to address it.

Finally, Youth Day in Singapore celebrates the potential, contributions, and future of our young people. We look forward to celebrating our girls at our Youth Day celebrations over the first week of school, culminating with PL Heartbeat on 3 July. The student leaders and teachers have planned activities to encourage everyone to start the Semester with thanksgiving and fun. With reference to the last Termly Letter to parents, *there will be no CCA training on 3 July, Friday, afternoon*. Through the Youth Day celebrations, we hope to remind our PL-Lites of the vital role they play in national development, encouraging them to shape a caring, inclusive society while taking ownership of Singapore's future. If our girls can learn and grow beyond academic achievements alone, they will be able to contribute as Confident PL-Lites, Passionate Learners, Active Citizens and Inspiring Leaders in the future.

Below is some other key information for your noting.

### 1. Early dismissal due to GCE O-Level MTL Listening Comprehension (LC) Examination on Tuesday, 7 July

The GCE O-Level MTL Listening Comprehension (LC) Examination 2026 will take place on Tuesday, 7 July. Please be informed of the following:

All students except students taking the LC Examination	<ul style="list-style-type: none"> <li>Attend the usual scheduled lessons in school.</li> <li><i>Students are dismissed from school at 12.50 pm.</i></li> <li><b>No school programme/activity</b> in the afternoon.</li> </ul>
Sec 3 HMTL, Sec 4 Exp, 4NA and Sec 5 students taking the LC Examination.	<ul style="list-style-type: none"> <li>Attend the usual scheduled lessons in school until 12.30pm.</li> <li>Dismissed from class at 12.30 pm and have lunch in school.</li> <li>Report at <u>Parade Square</u> in full School Uniform, with their EZ-link cards/NRIC and the Entry proofs at the following time:  <b>CL 1160/03      Reporting Time: 1.20pm</b>  <b>ML 1148/03      Reporting Time: 3.20pm</b>  <b>TL 1157/03      Reporting Time: 3.20pm</b>  <b>CLB 1153/03      Reporting Time: 3.20pm</b> </li> <li>Dismissal time will be 10-20 mins after the end of their papers.</li> </ul>

### 2. Curricular Matters in Semester 2

- a. Semester 2 Timetable. All students can retrieve their Semester 2 Timetable, from their Edupage app today, 26 June, before Term 3 starts next week. You may wish to ask your daughter/ward to share her latest timetable with you. *We are unable to provide parents with an Edupage account.*
- b. Assessment in Term 3. Similar to Semester 1, student assessment will spread across five weeks this term for Sec 1 to 3 students, who will also experience Alternative Assessment practices besides written tests. Subject teachers would have or will share details with their

respective Teaching Groups while an overview including topics to be assessed will be available in each classroom.

As we continue to nurture independent, resilient and self-directed learners, we encourage parents to partner us in helping their daughters take ownership of their commitments, plan ahead, and manage their workload effectively. Learning to avoid procrastination and meet deadlines responsibly is an important life skill that will serve them well beyond school. By starting early and pacing their work consistently, they can avoid the stress of multiple deadlines converging at the same time, particularly for Alternative Assessments that require ongoing preparation.

- c. Last Lap for Sec 4/5 Graduating Cohort. After the LC Examination on 7 July, the GCE N- and O-Level Oral Examinations will commence and be completed in the following Week 3 (i.e. 13 to 17 July). The Written Preliminary Examinations for the Sec 4/5 students will then commence in Week 4 and Week 8 for those taking the GCE N- and the GCE O-Level respectively. Students will receive their Preliminary Examination Schedule via email by Week 3.

Do note that concurrently, DSA-JC and EAE-Polytechnic/ITE will be taking place. Your daughters will need your support and encouragement during this busy period. The school will also offer the Night Study Programme (NSP) from Term 3 to girls who require a more conducive study environment and/or additional support.

### 3. The Future of Learning Need Parents

In one of the conversations with MOE, our PSSG Exco Vice-Chairman, Mr Jeremy Ng, shared “Our education system has many pathways, but parents think there is only one right or good path. It is the mindset of parents that are restricted, not the opportunities.” In this regard, may I put forth these questions for your consideration:

- How has your mindset shifted over the last few years, from when your daughter was in primary school to where she is today? Are you ‘parenting for confidence’ or ‘parenting for comfort’?
- How open are you to subject combinations based on their child’s ability and interest? Or do you have a fixed mindset of ‘this is the BEST subject combination’?
- How open are you to Education & Career Guidance (ECG) counselling advice, conversations with your daughter, beyond your individual beliefs of ‘what’s best’, ‘what is no good’ etc.?
- How receptive are you to your daughter to taking subject(s) at More/Less Demanding Levels?

For our evolving education system to have a positive impact on our children, parents must adapt and evolve with it. To “raise a happy, confident, and kind generation together”, we will work with you with reference to MOE’s “Refreshed Guidelines for School-Home Partnership” below.

<p>Respectful communication</p> <ul style="list-style-type: none"> <li>• Foster kind words and actions between parents and educators</li> </ul>	<p>Role models.</p> <ul style="list-style-type: none"> <li>• Show our children the skills and values they need for life</li> </ul>	<p>Real connections.</p> <ul style="list-style-type: none"> <li>• Cultivate strong relationships and healthy habits in this digital age</li> </ul>
<ul style="list-style-type: none"> <li>• Listen to and understand each other’s perspectives and concerns regarding each child.</li> <li>• Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers.</li> </ul>	<ul style="list-style-type: none"> <li>• Practise gratitude and find joy in everyday experiences with our children.</li> <li>• Instil confidence by encouraging responsibility and believing in each child’s abilities.</li> </ul>	<ul style="list-style-type: none"> <li>• Build strong bonds through shared experiences and meaningful conversations.</li> <li>• Establish good habits for our children to stay confident and in control of their technology use.</li> <li>• Provide a balanced mix of engaging online and offline</li> </ul>

<ul style="list-style-type: none"> <li>• Respect each other's time by communicating during working hours</li> </ul>	<ul style="list-style-type: none"> <li>• Model good values in words and actions, at school and at home.</li> </ul>	activities, at school and at home
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Please see Guidelines on Parents' Communication with the School in our website at <https://www.plmgss.moe.edu.sg/articles/guidelines-on-parents-communication-with-the-school>. At this juncture, some parents may have received Whatsapp messages from the school via **98396759**. This Whatsapp account was set up to disseminate urgent messages at the peak of the COVID-19 pandemic. We have reviewed the relevance and sustainability of maintaining this Whatsapp account through the General Office. This number (i.e. 98396759) will no longer be in use after the last day of Term 3. Parents can continue to call or email the school with your queries at 62816606 and [plmgss@moe.edu.sg](mailto:plmgss@moe.edu.sg) respectively. Moving forward, our teachers will have individual official Whatsapp Business Accounts to share urgent messages during official working hours instead.

On a final note, please check the school website (<http://plmgss.moe.edu.sg>) for regular updates on the school programmes and other administrative matters. You can also follow us on our Facebook (<https://www.facebook.com/PAYALEBARMGS>) or Instagram (<https://www.instagram.com/myplstory>) for the happenings in and around the school.

Thank you in advance for your continued support and for partnership, and may we all be refreshed to embrace the opportunities as well as challenges of Semester 2 with renewed strength and hope.

Yours faithfully,  
 Ms Amy Ng  
 Principal