



30 May 2026

Principal's Letter to Parents

Thanksgiving for Term 2, 2026

Dear Parents/Guardians

As we come to the close of a rich and meaningful semester, I would like to thank every parent and family for journeying closely with us. This year, as we celebrate our 110th anniversary theme, "ONE Perfect 10 in Christ," we have been continually reminded that every girl has a unique place, purpose, and contribution within our PL family. *And we continue with our celebrations with our PL110 Carnival tomorrow, the grand finale for the Semester!*

Over the past months, our girls have experienced many opportunities to grow – through learning, leadership, service, friendships, performances, challenges, and shared celebrations. Whether during our Musical Montage, our Student Leaders' Dedication Service, or in the everyday moments of school life, we have seen girls stepping forward with courage, compassion, creativity, and resilience.

One message we have intentionally shared with our students this semester is that we grow stronger together. A supportive, caring, and enabling environment does not happen by chance; it is built through the collective encouragement of teachers, families, peers, and the wider school community. We are deeply grateful for your partnership in nurturing our girls to become Confident PL-Lites, Passionate Learners, Active Citizens, and Inspiring Leaders.

As we enter the June break, we hope this season will provide valuable opportunities for rest, renewal, reflection, and meaningful family time. Strong families remain the foundation upon which confident and resilient young people are nurtured, and we thank you for the important role you play in shaping the character, values, and aspirations of our girls.

Please find below some key information for the school holidays and upcoming Semester.

1. 2026 Learning@PL – Focus and Updates

i. Development of Emerging 21st Century Competencies (E21CC)

Valuing sound character building, the focus in schools and PL is the development of E21CC anchored on values. This equips our students with the skills, knowledge and disposition to live, learn and work in rapidly changing, highly digitalised, and interconnected environments. E21CC include the following: Critical, Adaptive and Inventive Thinking; Communication, Collaboration and Information Skills; Civic, Global and Cross-Cultural Literacy.

At PLMGS(Sec), students are developed in E21CC in their whole school experience; during lessons in and out of class, at CCAs, and at the various cohort activities and programmes. Our focus is to nurture student efficacy and agency with a strong growth mindset. Some refined and new initiatives

to enhance our efforts in this aspect include fostering student feedback literacy, that is students' capability to utilise teachers' feedback to enhance their learning, asking for and respond to student feedback regarding learning and their school experiences, and others. We are always learning and innovating.

We invite you to join us as strategic partners in this evolution of our education system. In fact parents play an irreplaceable role in nurturing qualities such as resilience, empathy, responsibility and a growth mindset. Let us work together to create a learning environment that values effort over perfection, encourages dialogue and innovation, and recognises well-being as important as excellence that can greatly enhance our girls' confidence and motivation.

ii. Retention of Report Books

Starting from Term 3 2026, Sec 1–4/5 PL-Lites will safekeep their own Report Books at home. When termly result slips are issued, students will be responsible for sharing the slips with their parents and filing them in their Report Books. Parents will receive notification through Parents Gateway when result slips are distributed. We encourage parents to look beyond marks and grades and engage your daughters in conversations about their learning journey, progress, and areas for growth. We seek your support to sign the result slips before your daughter files them into her Report Book.

As part of developing greater responsibility and independence in our students, Report Books need not be returned to school in Semester 2.

iii. Assessment, Mid-Year Holiday Homework and Timetable for Semester 2

Term 2 Result Slips will be issued on Week 10 (Friday). As we conclude another term of learning, we can celebrate their efforts, resilience, and the improvements they have made along the way. We hope our girls will view each assessment as an opportunity to demonstrate their learning and identify areas for further development. Together, let us continue to nurture a growth mindset and a love for learning in every child.

Our Sec 1-3 students were given holiday homework through their subject teachers, to consolidate their learning for the semester. The amount of homework to be completed is manageable for the students and helps them bridge their learning gaps as well as be meaningfully engaged during the holidays.

All students will also receive their Semester 2 Timetable uploaded to their Edupage app on 26 June, Friday, the week before Term 3 starts.

iv. Immediate Support for Graduating Cohort

Academic Subject Preparations The entire PL family has been praying for our Sec 4/5 PL-Lites who will be taking their GCE O-Level MTL Examination on Tuesday, **2 June 2026**. This will be followed by an Intensive Academic Programme for our graduating students over **3 to 5 June and 22 to 26 June**, (1st & 4th week of the June Hols), where teachers will use this additional time to bridge learning gaps and better prepare our PL-Lites for Semester 2 and their final lap, towards the Preliminary Exams and National Exams. Students involved will be informed by their teachers the sessions they need to attend. Students are also encouraged to book consultation sessions with their teachers between 22 to 26 June.

DSA-JC, EAE-Polytechnic, EAE-ITE Sec 4/5 PL-Lites will have to delve deeper into post-secondary options and admissions exercises and programmes from May 2026. Direct School Admission (DSA)

to Junior Colleges (JCs) and Early Admissions Exercise (EAE) to the Institute of Technical Education (ITE) for admission in 2027 will commence in May. Applications for early admission to the polytechnics based on course-specific aptitude and interests will start in June 2026 respectively.

Please refer to the following websites for more information.

DSA-JC (for O-level students): <https://www.moe.gov.sg/post-secondary/admissions/dsa>

Poly-EAE (for O-level students): <https://www.moe.gov.sg/post-secondary/admissions/poly-eae>

ITE-EAE (for O/N-level students): <https://www.moe.gov.sg/post-secondary/admissions/ite-eae>

Night Study To support our graduating cohort, our Night Study Programme (NSP) will commence in Term 3. Some of our graduating PL-Lites have requested for a more conducive study environment in school. NSP will start on Friday, **3 July, from 6.00pm to 8.00pm**, unless fewer than 15 girls sign up for that day. Detailed Information on NSP schedule and how to sign up will be emailed to the students during the last week of the June holidays.

2. Student Services during June School Holidays

The operating hours of the General Office during the holidays:

- Non-protected period (2 – 5, 22 – 26 June): 7.30am – 6.00pm (except 2 June due to GCE O-Level MTL Examinations where we will operate from 7.00am)
- Protected period (8 – 19 June): 8.00am – 5.30pm

The drinks stall in our canteen will operate 2 June from 8.00am to 1.00pm to support students who are returning to school for the national examinations. CCA practices and lessons may purchase drinks and snacks from the vending machines during their breaks. The snack-vending machines will also be re-stocked daily. Students can bring and consume their own snacks during their breaks.

The school bookshop will be closed during the June school holidays.

The library will remain open as usual to allow girls to revise and address their learning gaps. Opening hours for the school library are:

- Monday – Thursday: 8.00am to 5.00pm
- Friday: 8.00am – 4.30pm

Due to our librarian's annual leave and training, the library will be closed on 18 – 19 June.

3. CCA June & September Holiday Training Schedules

The June Holiday CCA Schedule was sent out earlier in the March letter (which you can locate in our website). There is **no CCA training during September School holidays**.

4. Highlights of Key School Events

The following are highlights of our school's key programmes in Term 3, 2026. Our Term 3 Theme "ONE PL Family Shining Together" is supported by the monthly foci shown below.

Month Focus	Dates	Key Events
Shining as a school	29 Jun, Mon	2026 Term 3 commences Principal's Welcome Assembly Vice-Principal Term 3 Safety Briefing
	1 – 3 Jul, Wed – Fri	Applied Learning Modules for selected Sec 2 (with mainly G1/G2 subjects)
	2 Jul, Thur	Sec 1 BLOOM Programme starts

Month Focus	Dates	Key Events
	2 Jul, Thur	Sec 4/5 Science Practical Practice Session for selected students
	3 Jul, Fri	<i>PL Heartbeat</i> – Youth Day Celebration in the morning. Normal curriculum will follow after celebrations. <i>There will be no CCA for all.</i>
	6 Jul, Mon	Youth Day School Holiday
	7 Jul, Tue	Breakfast with Parent / Guardian by PSSG
	7 Jul, Tue	GCE O-Level MTL Listening Comprehension <i>Early dismissal at 12.50pm.</i>
	9 Jul, Thu	Sec 4/5 Science Practical Practice Session for selected students
	13 – 17 Jul, Mon – Fri	GCE O- and N-Level National Oral Examinations NO CCA
	14 – 16 Jul, Tue – Thur	Home-Based Learning (Sec 1 – 4/5)
	23 – 31 Jul, Thur – Fri	N-Level Preliminary Examinations
	23 Jul, Thur	Home-Based Learning (Sec 1 – 3)
	24 Jul, Fri	Racial Harmony Day Sharing
	30 Jul, Thur	Sec 4/5 Science Practical Practice Session for selected students
Shining as a nation	4 – 6 Aug, Tue – Thur	American Mathematics Competition (for relevant students)
	6 Aug, Thur	PL Excellence Awards rehearsal (3.30pm -5.30pm)
	7 Aug, Fri	National Day Celebrations & PL Excellence Awards for CCA Prize-Giving
	9 Aug, Sun	National Day
	10 Aug, Mon	National Day (school-off-in-lieu)
	12 – 13 Aug, Wed – Thur	Sec 3 MTL Oral and LC Examinations
	17 Aug, Mon	O-Level Science Practical Preliminary Examinations start
	18 Aug – 2 Sep, Tue – Wed	O-Level Preliminary Examinations
	19 Aug, Wed	Home-Based Learning (Sec 1 – 3)
	24 Aug, Mon (Curriculum Time)	Sec 1 – 2 MTL Oral and LC Examination
Rejoicing always	1 Sep, Tues	Last day for CCA before stand down for End of Year Examination preparation till 15 Oct
	2 Sep, Wed	Teachers' Day Appreciation High Tea for all Staff There will be no lessons or school activities after 2.30pm. All PL-Lites are advised to head home after 2.30pm on that day as the school will be closed.
	3 Sep, Thur	Teachers' Day Celebrations Principal's Term 3 End-of-Term Assembly
	4 Sep, Fri	Teachers' Day School Holiday
	7 – 11 Sep, Mon – Fri	1-Week School Holiday
	7 – 8 Sep, Mon – Tue	N-Level Intensive Revision

Month Focus	Dates	Key Events
	9 Sep, Wed	CCA Break for End of Year Examination preparation till 15 Oct
	14 Sep, Mon	Start of Term 4 GCE N-Level Written Examination starts Sec 1 EL Oral and Listening Comprehension Examination (Week 1 Curriculum Time) Sec 2 EL Listening Comprehension Examination (Week 1 Curriculum Time) Sec 3 EL Listening Comprehension Examination (Week 1 Curriculum Time)

5. Highlights for Parents

i. PL Approach to Bullying and Hurtful Behaviour

In April, MOE released its recommendations from its Comprehensive Action Review Against Bullying. The purpose is to “*strengthening our collective response to tackle bullying through a stronger partnership between schools, families, and the community*”. At PL, we believe every child should learn in a safe, respectful and caring environment. Bullying and all forms of hurtful behaviour, whether physical, verbal, social or online, are not tolerated. In line with our 2026 Year Theme, “ONE Perfect 10 in Christ”, we seek to nurture a caring and inclusive culture where students learn to support one another, value differences, and grow together as one PL family.

As part of our student management approach:

- School values and expectations are reinforced regularly to guide students’ behaviour and choices.
- Students are encouraged to look out for one another, speak up against inappropriate behaviour, and seek help from trusted adults early.
- When hurtful behaviour occurs, the school takes timely follow-up action. This includes, guidance, support and appropriate consequences to help students learn from their mistakes, restore relationships, and grow in responsibility, resilience and independence.

We value parents as important partners in nurturing our PL-Lites. Together, we can help our children grow in respect, empathy and responsibility, and encourage them to seek help from trusted adults when needed.

ii. Advice for Parents on Safety and Well-Being

With the upcoming school holidays, the Singapore Police Force (SPF), Central Narcotics Bureau (CNB), National Crime Prevention Council (NCPC), and National Council Against Drug Abuse (NCADA) would also like to remind all students about the consequences of committing crimes and engaging in drug/inhalant abuse. Students are also encouraged to take preventive measures to avoid becoming victims of crime.

In addition, the Health Sciences Authority (HSA) and Health Promotion Board (HPB) would like to raise awareness among students about the harmful effects of using imitation tobacco products, including e-cigarettes and e-vaporizers. We encourage all students to familiarize themselves with Singapore’s laws and regulations on vaping, as well as the potential consequences for individuals, families, and society.

Please refer to **Annex A and Annex B** for the advisory from SPF and HPB respectively, and kindly share this information with your daughter/ward.

Finally, please check the school website (<http://plmgss.moe.edu.sg>) for regular updates on the school programmes and other administrative matters. Do also follow us on our Facebook page for the happenings in and around the school (<https://www.facebook.com/PAYALEBARMGS>).

Thank you once again for your continued partnership and support.

Yours faithfully
Ms Amy Ng
Principal