



24 March 2026

Principal's Letter to Parents

Term 2, 2026

Dear Parents/Guardians

Welcome back to Term 2 2026!

Please see my last Letter to Parents for **Highlights of Key Events in Term 2**: https://www.plmgss.moe.edu.sg/files/2026_Term_1_Thanksgiving_Principal_s_Letter_to_Parents_final_.pdf. It will be an exciting Term 2 with our very own PL110 Musical Montage in April, leading up to our PL110 Carnival at the end of the term in May!

With joy and thanksgiving to God for His faithfulness and goodness, both PLMGS (Pri) and (Sec) will be coming together to celebrate PL110 in several joint events.

- a. All staff and PL-Lites will be gifted a **PL110 Commemorative T-Shirt**. The students will receive their T-Shirt in Term 2 and wear it first at the PL110 Carnival in May 2026.
- b. The **PL110 Musical Montage** on Saturday, 18 April 2026, celebrates the passions, artistry and talents of the PL-Lites in the performing arts CCAs, as they share the joy of music and performing with the PL community, family members, and friends.
 - Held at the Agape Concert Hall on **Saturday, 18 April**, there will be two showtimes **10am – 12.30pm, and 3pm – 5.30pm**.
 - Tickets for the show will be issued to the PL-Lite performers to invite their family and friends.
 - The show will also be streamed online during the event, from 10am – 12.30pm.
 - Monday, 20 April is Home-Based Learning for all staff and students.
- c. **The PL110 Carnival on Saturday, 30 May 2026** promises a lively atmosphere filled with games, food, and activities for participants to play, have fun, reconnect and celebrate together as one PL Community. The following are some information about the PLMGS (Sec) attendees at the Carnival:
 - **All Sec 1-3 students** will attend the PL110 Carnival from **9am – 12pm** on Carnival Day.
 - In view of the **Sec 4/5 PL-Lites** who will be preparing for the national GCE O-Level Mother Tongue Language Examinations on the following Tuesday, 2 June 2026, the Sec 4/5 students are not required to attend the Carnival. Instead, those who are keen to attend can register their interest to obtain a Carnival ticket for entry from **11am to 3pm**; graduating cohort of 2025 will also be able to obtain a ticket for the event.
 - More information on the ticketing and logistics about PL110 Carnival will be shared with the students and the graduating cohort of 2025 nearer the date.

1. MOE Committee of Supply (COS) 2026 - We Learn for Life Together: Building a 'We First' Society through Education

a. Below are some key initiatives that will have more direct impact on our PL-Lites, focusing on maximising the potential of education.

1. Learning Together with Different Strengths and Needs	
Strengthen school support for students from disadvantaged backgrounds	
<ul style="list-style-type: none"> • MOE will provide more high-needs schools with additional manpower and funding. • MOE will also work with schools to better identify students from disadvantaged backgrounds and provide them with customized and coordinated support. 	
Expansion of Special Education (SPED) school capacity	
<ul style="list-style-type: none"> • Expansion will be carried out via three measures – expansion with additional campuses of existing three SPED schools, expansion of existing fourth SPED school with larger site-space in new location, establishment of three new SPED schools. • Increase admission by 30%, from 9000 students today to about 12,000 in time. 	
Implementation of new Post-Secondary Admissions Exercise (PSE) 2028 – IMPT!	
<ul style="list-style-type: none"> • Following the inaugural Singapore-Cambridge Secondary Education Certificate (SEC) examinations in 2027, students will participate in the streamlined and new Post-Secondary Admission Exercise (PSE) in 2028 via a common online portal using their Singpass for admission into JC, MI, Polytechnics or ITE. • PSE will replace separate posting exercises which take place at different times of the year. Details about the PSE are now available on the MOE website at https://www.moe.gov.sg/post-secondary/admissions/pse. Do visit the website for ongoing updates and additional guidance that will be published as the implementation progresses. Please check back in mid-2027 to find out information about the 2028 admission. • To encourage students to prioritise schools and course based on their strengths and interests, choice order will be introduced as a posting tie-breaker (i.e. when applicants have the same net aggregate scores), in this order: citizenship, choice order, gross aggregate score, and computerized balloting. This is similar to the Sec One Posting Exercise which also uses choice order as a posting tie-breaker. • The new PSE timeline starting from 2028 is as follows: 	
Mid-January	<ul style="list-style-type: none"> • SEC results will be released for all students who have taken their SEC examination in the previous year, similar to the existing GCE O-Level results release timeline.
Mid-January	<ul style="list-style-type: none"> • The PSE application portal, accessible by Singpass, opens over a 6-day application period. • Students can submit up to 12 choices of eligible post-secondary courses, listed in order of preference.
By early February	<ul style="list-style-type: none"> • Posting results will be released. • Applicants posted to JC and MI will report to their posted institutions on the next school day.
April	<ul style="list-style-type: none"> • Applicants posted to Polytechnic and ITE will report to their posted institutions.

2. Adapting Together for an AI-transformed Future

Strengthen students' AI literacy throughout their education journey

- Enhance efforts to help students harness AI to benefit learning while mitigating education-specific risks through curriculum, co-curriculum and self-directed learning resources, “Code/AI for Fun” programme, etc.
- Enhance AI efforts and curriculum to keep pace with AI advancements and adoption in Institutes of Higher Learning (IHLs).

Enhancement of support for AI upskilling

- Led by SkillsFuture Singapore (SSG), Singapore Institute of Technology (SIT) and other IHLs to expand efforts to level up AI adoption by workers

3. Growing Together Through Lifelong Learning

SSG and Workforce Singapore (WSG) will merge into a new statutory board to deepen our commitment to lifelong learning, specifically adults. Besides enhancements of SSG programmes and MySkillsFuture portal, our students can look forward to the following.

Enhancements to ITE's Work-Study Diploma employer incentives

- From 4 courses and 100 trainees in 2018, there are now 1600 trainees participating in 45 different Work-Study Diploma courses in 2025.
- To encourage more employers to come onboard, MOE and SSG will enhance the employer incentives from \$15000 to \$20000 per eligible trainee whom employers hire and train, as well as simplify the disbursement process.

4. Working Together for a Stronger Education System

Expand support for MTL learning and promotion committees (MTLLPCs) to strengthen bilingualism

- MTLLPCs will receive over \$30million over the next 5 years to support a wider range of activities and programmes for students and parents, to create an environment conducive for the use of MTLs beyond schools.

b. For “MOE Committee of Supply Debate 2026 Highlights”, see <https://cos.moe.gov.sg/2026/>.

2. Overview of Post- Secondary Education Institutes (PSEIs) and Aptitude-Based Admissions into PSEIs

- a. The post-secondary educational landscape has progressed significantly over the last few years to support the learn for life movement. There are a variety of PSEIs available for secondary school graduates. Parents, especially those with Sec 4/5 girls, are strongly encouraged to learn about the different types of PSEIs the girls can choose from, and how they can apply for them here: <https://www.moe.gov.sg/post-secondary/overview>
- b. The following are upcoming aptitude-based admissions exercises that allow students to apply for and receive conditional offers for admissions to JC/polytechnics/ITE prior to receiving their final national examination grades. The PSEIs will have flexibility to select and admit students based on their aptitudes and interests, apart from academic grades.
 - Direct School Admission (DSA)-JC
Please check the individual school websites for the application period and procedures as they can vary from school to school
(<https://www.moe.gov.sg/post-secondary/admissions/dsa>)

- Early Admissions Exercise (EAE)-Polytechnics
Application starts end-Jun 2026
(<https://www.moe.gov.sg/post-secondary/admissions/poly-eae>)
- EAE-ITE
Application starts end-May 2026
(<https://www.moe.gov.sg/post-secondary/admissions/ite-eae>)

3. Learn for Life Together – the PL Edition on ‘self-efficacy’ and ‘growth mindset’

I have been quite affected by the findings of a recent internal survey – almost one-third of our PL-Lites struggle with academic ‘self-efficacy’ and ‘growth mindset’. To elaborate, a number of our girls are not confident that they can successfully achieve the desired level in a specific academic subject and/or believe that their ability and intelligence can be developed and grow over time. Some would say that many of our girls are ‘perfectionists’, have very high standards of themselves, need to grow in confidence and overcome esteem issues. The system and school remain committed to nurture Confident PL-Lites and Passionate Learners by adjusting teaching & learning practices, assessment practices, developing a caring and enabling school for our girls to learn in a safe and conducive place. I appeal for parents/guardians to join me on this journey. Here are some resources for your reference.

https://www.healthhub.sg/well-being-and-lifestyle/mental-wellness/healthy-selfesteem-for-your-child	Parents play an important role in a child’s self-esteem. Besides being attentive and regularly praising, what else can parents do to boost a child’s confidence and self-esteem? For e.g. have realistic expectations, role-model positive thinking etc.
https://familiesforlife.sg/pages/Article/Raising-a-Confident-Child	Raising a confident child – what are the keys to building self-confidence in our children? To start, model confident behaviour and allow mistakes to happen! Let’s learn to forgive ourselves as parents.
https://family.org.sg/articles/define-success-and-raise-a-happier-child/	Partner with our children to win in life – redefine success and raise a happier, more confident child. For e.g. stop unhealthy competition – are you competitive about achievements because you believe success has to be defined by excelling in academics and milestones? Are you afraid of your child being “left behind” when they don’t do well? Partnering with our children to win in life include developing an awareness of the messages our actions are sending.

It takes a village to raise a child. I thank our Parents-School Support Group (PSSG) for working closely with the school all these years. Our dedicated PSSG will have a booth at our PL110 Carnival and look forward to the upcoming Breakfast with Dad event! I would also like to invite you to join this awesome group of parent-volunteers and other parents to the following, where you can share parenting tips, support each other and even bond with your daughters when the opportunity arises.

Every Mon morning, 7.30am at SFE Room or 8am via Zoom	<i>PrayingParents@PL</i> meets every Monday morning either in school (SFE Room) or via Zoom, for a time of prayer and fellowship. If you are interested to join, please email Mrs Shermeen Wong-Ng at shermeenwong@gmail.com .
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Parents will be informed via PG closer to the date of the event. Please sign up for the sessions via PG.	<i>Fathers@School.</i> is a father-centric group set up to encourage active and involved fathering in PL through purposeful activities and workshops designed to strengthen father-daughter relationships.
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4. CCA –Term 2 & 3 and June Holidays Training Schedule

The respective CCA Teachers-In-Charge have informed your daughter/ward of the training sessions in Term 2 and Term 3. Please see the attached CCA training schedule for the June school holidays. There will be no CCA training during September school holidays.

Please check the school website (<http://plmgss.moe.edu.sg>) for regular updates on the school programmes and other administrative matters. You can also follow us on our Facebook (<https://www.facebook.com/PAYALEBARMGS>) or Instagram (<https://www.instagram.com/myplstory>) for the happenings in and around the school.

Thank you for your continuous support and for partnering us to help our girls learn and grow as Confident PL-Lites, Passionate Learners, Active Citizens and Inspiring Leaders.

Yours faithfully,
 Ms Amy Ng
 Principal