

# Supporting Your Child's Education & Career Guidance (ECG) Journey

For Parents of Sec 2 PL-lites

*By Ms Priscilla Chong, ECG Counsellor*



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# WHAT DOES SUCCESS MEAN TO YOU?



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# Overview of today's sharing

1. Common questions that your child may have
2. Tips and Resources for Parents to support your child's ECG journey



# 1. Common Questions your child may have



# Common Questions Your Child May Have



*“Which subject combination should I take?”*

*What are the post-secondary pathways available for me?*

*What are the subjects required for the post-secondary courses/institutions that I’m interested in?*

*Question:*  
***“Which Subject  
Combination should  
I take?”***



# Key Considerations in Choosing Subject Combination

## Interests

What subjects do your child enjoy and why?



## Strengths

What subjects are your child good at?



## Aspirations

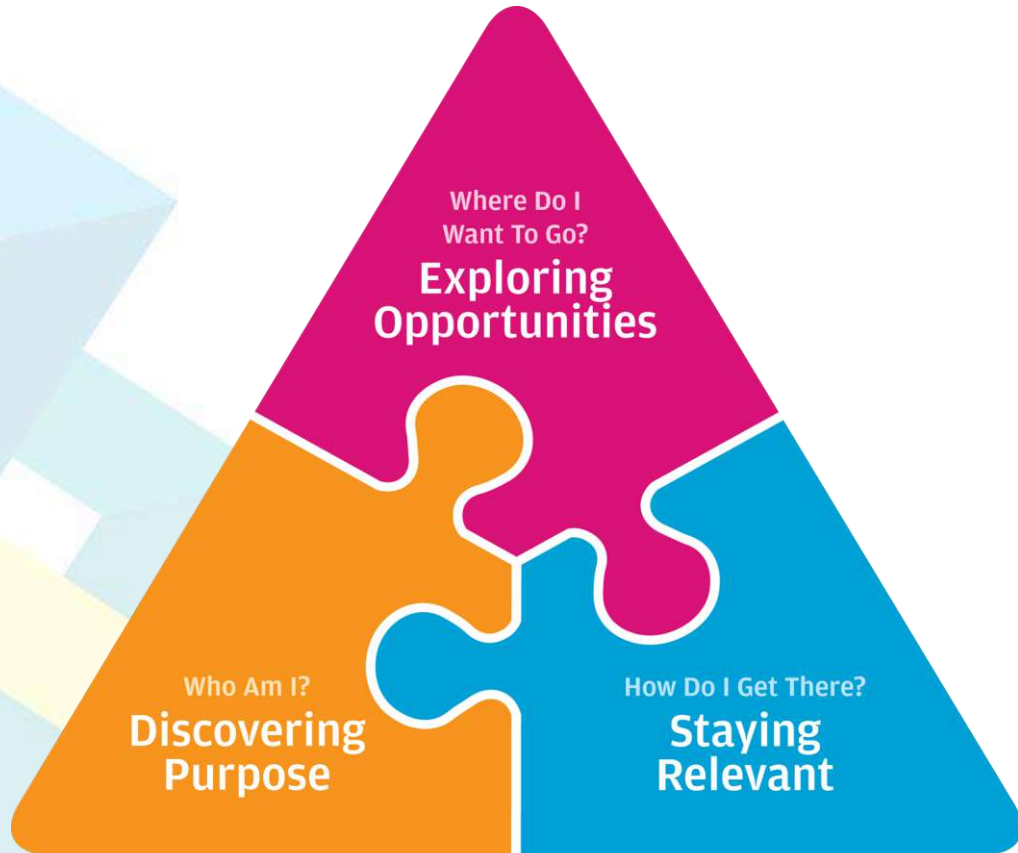
What are your child's education and career goals?

## Total Curriculum Load

What might be a suitable number and mix of subjects that your child can manage, taking into consideration the nature and coursework of the subjects?



# Using ECG Frame to Make Subject Choices



## Education & Career Guidance



1

### **Discovering Purpose (Who am I?)**

The more you know about yourself,  
the better your decisions will be

2

### **Exploring Opportunities (Where do I want to go?)**

Explore the many education and  
career opportunities open to you

3

### **Staying Relevant (How do I get there?)**

You can continue to develop yourself  
by staying adaptable and resilient





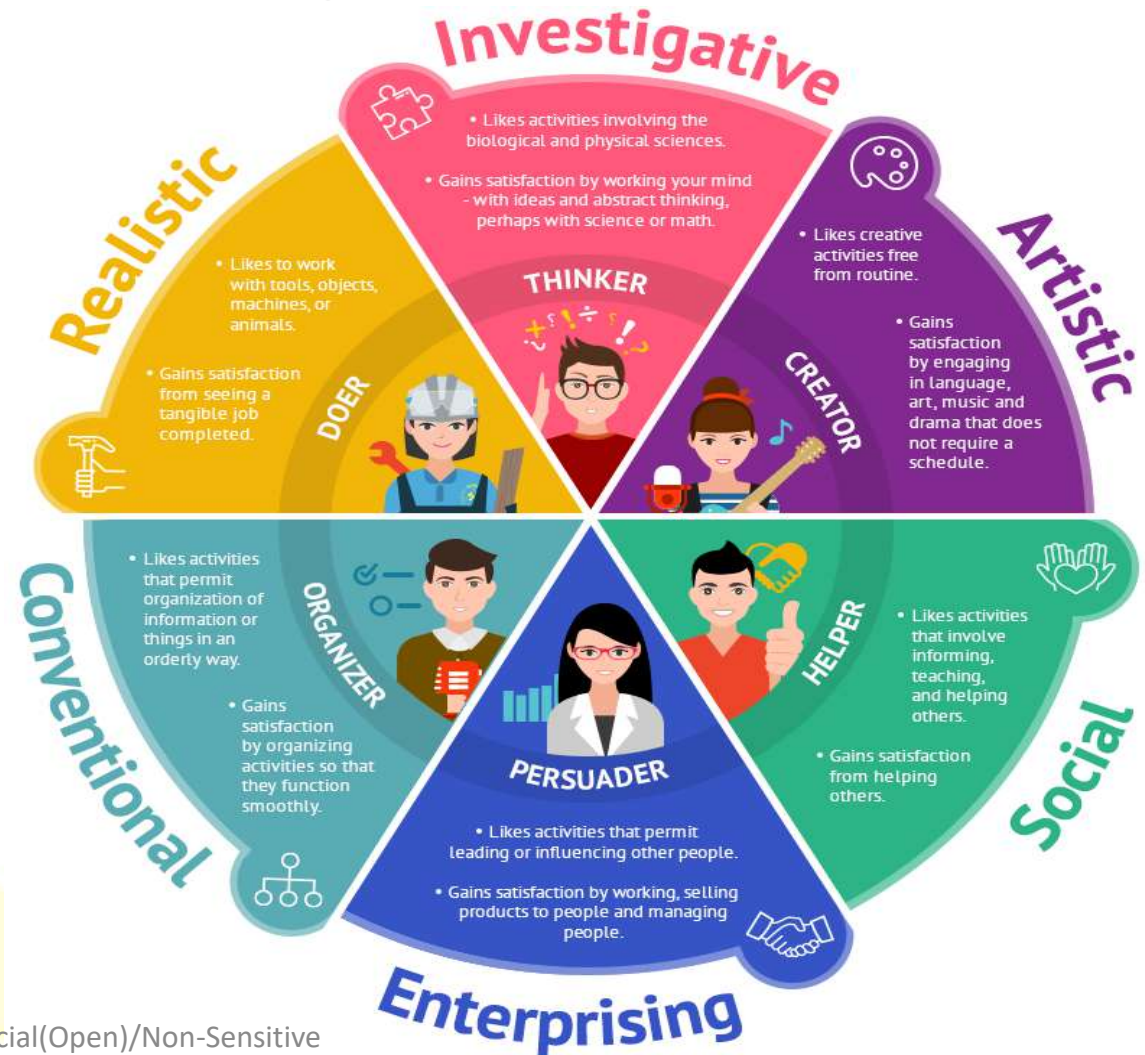


# 1) “Who am I?”

*What are your child’s strengths or interests?*

## RIASEC – Profiling done in lower Sec

According to Holland Occupational Codes, or RIASEC in short, most people are one of six personality types: Realistic, Investigative, Artistic, Social, Enterprising, and Conventional.





# 2) "Where do I want to go?"

There are many possible pathways that are worth taking and opportunities for continuous learning.



**Secondary 2**  
Selection of Subject Combination

**Secondary 4**  
Choice of JC/MI, Polytechnic or ITE

**Post-Tertiary**  
Further education or the world of work

**Adulthood**  
Career Aspiration





### 3) “How do I get there?”

- Consider The Practicalities**
- Criteria** for your child’s desired subject combination?
- Overall **workload** and how can your child **work towards his/her goal?**

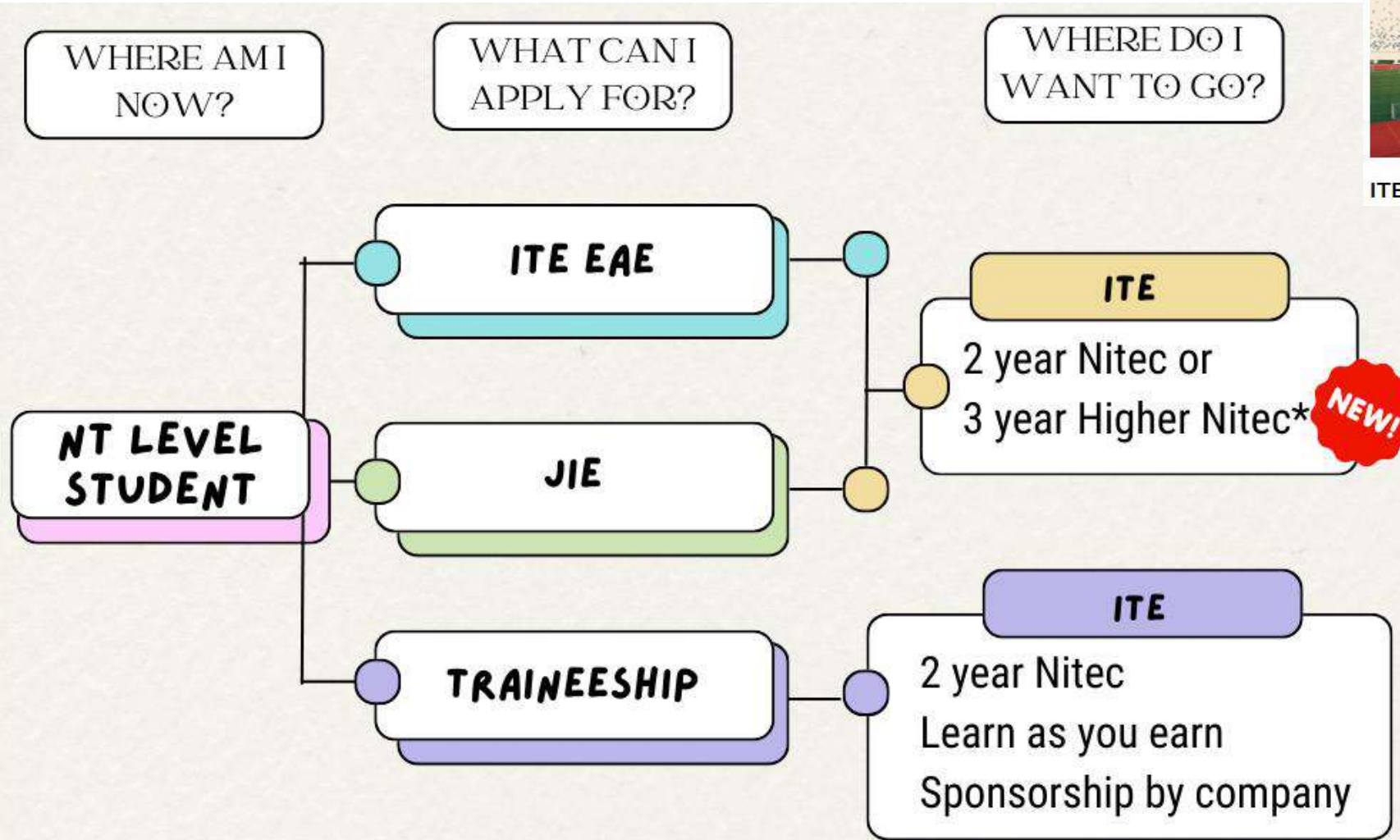


Question:

***“What are the post-secondary pathways available for me?”***



# Post N(T) level Pathways



ITE College Central



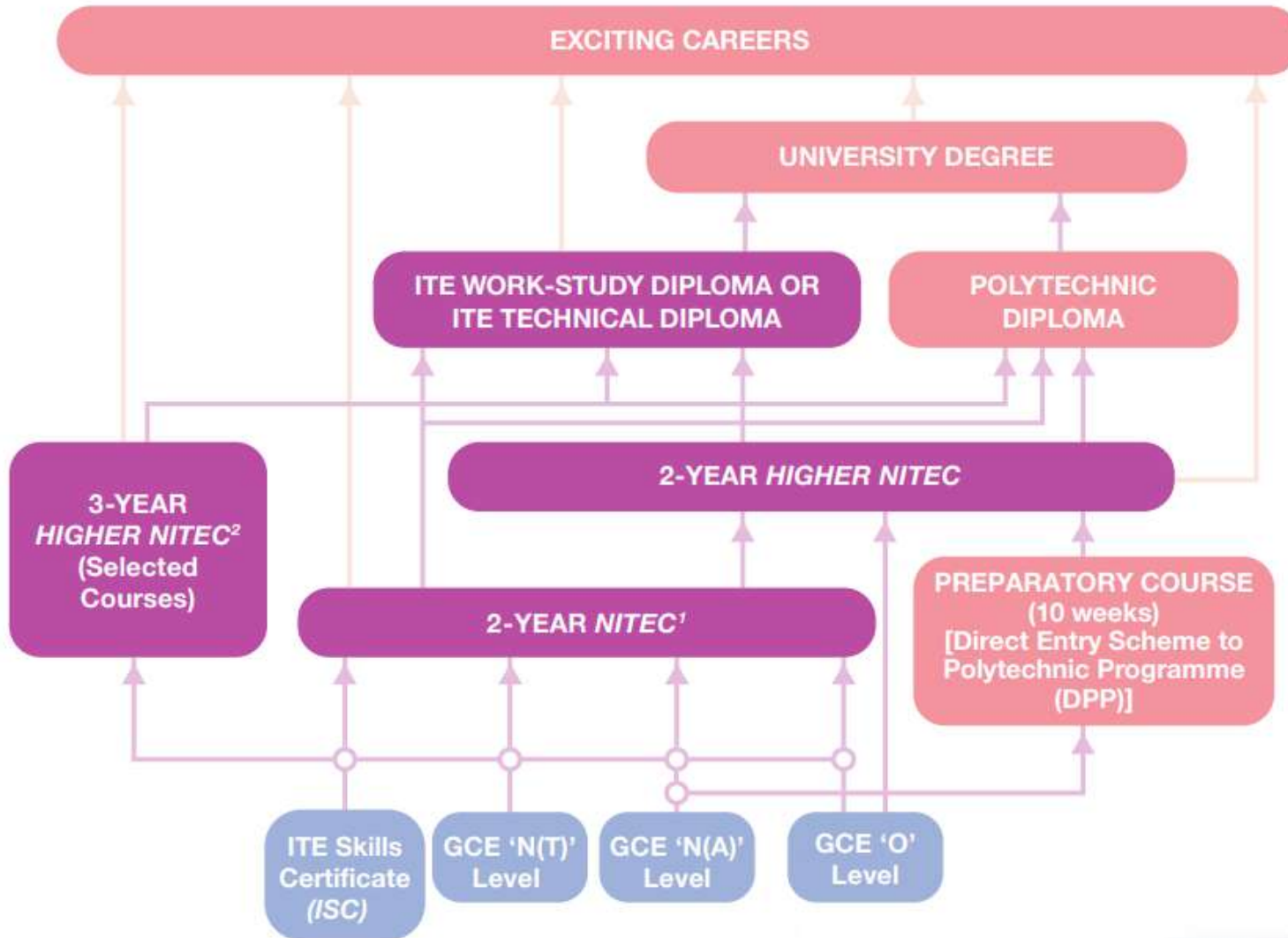
ITE College West



ITE College East

\*By AY2026, all 2-year Nitec courses will be streamlined into a 3 year Higher Nitec Programme under the enhanced ITE Curriculum.

# PROGRESSION PATHWAYS



ITE College Central



ITE College West



ITE College East



Singapore

# New ITE curriculum from 2022 to let students get Higher Nitec in 3 years instead of 4 years



Aqil Haziq Mahmud

@AqilHaziqCNA

30 Apr 2021 02:09PM

(Updated: 30-Apr-2021 11:00PM)



The Institute of Technical Education (ITE) will introduce a new curriculum that allows its students to achieve a Higher Nitec (Higher National ITE Certificate) in three years instead of four. Melissa Goh and Tan Si Hui with the...see more.

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# PROGRESSIVE IMPLEMENTATION OF THE 3-YEAR HIGHER NITEC PROGRAMME



## 2023 (11 courses)

- +
  - AI Applications
  - Data Engineering
  - Immersive Applications & Game



## 2024 (25 courses)

- +
  - Biochemical Technology
  - Applied Food Science
  - Chemical Process Technology
  - Nursing
  - Community Care & Social Services
  - Opticianry
  - Human Resource & Financial Services
  - Logistics & Supply Chain Management
  - Tourism
  - Retail & Online Business
  - Event Management
  - Passenger Services
  - Beauty & Wellness Management
  - Hairdressing & Salon Management

## 2022 (8 courses)

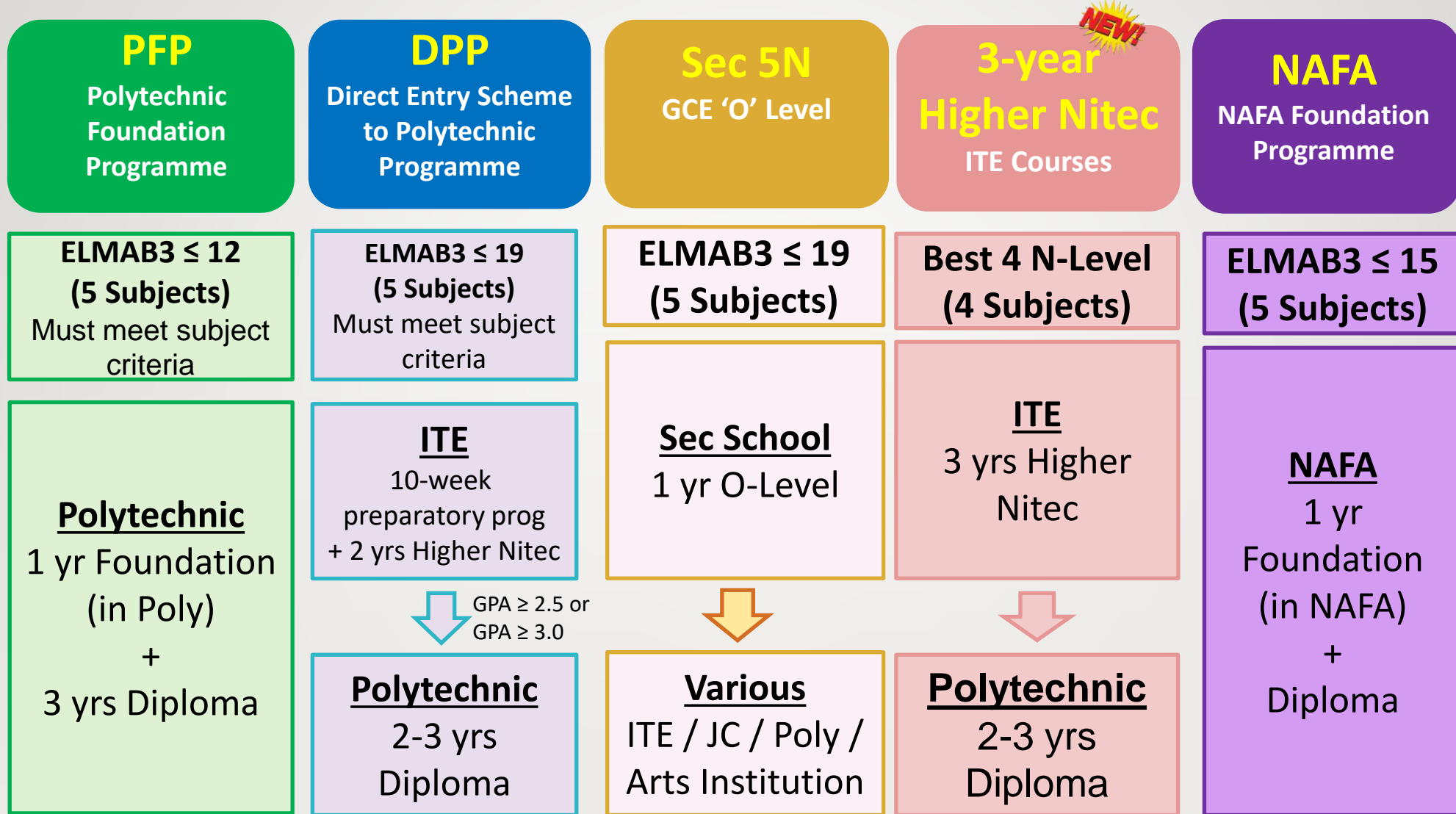
- Accounting
- Sport Management
- Electronics Engineering
- Security System Integration
- IT Systems & Networks
- Cyber & Network Security
- Business Information Systems
- IT Applications Development



**Progressive  
Implementation  
towards  
2026...**



# Education Pathways for Sec 4NA



# What is the Poly Foundation Programme (PFP)?

- One of the two **through-train pathways** to polytechnics for student in the Normal (Academic) stream
- **One- Year** Foundation Programme that prepares well-performing Sec 4N(A) students for progression into respective polytechnic diploma courses.
- **Alternative** to Sec 5
- **Practice-oriented** curriculum taught by polytechnic lecturers
- Students must **pass all PFP modules** in order to progress to their respective diploma courses.
- Offered by all **5 Polys**



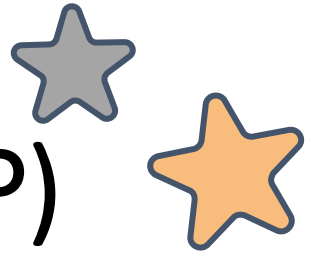
# What is the Direct Entry Scheme to Diploma Programme (DPP)?



- The DPP prepares Secondary 4 N(A) students for progression into selected polytechnic diploma courses **without** going through the O-Levels via a **2-year Higher Nitec** programme at the ITE.
- Under the DPP, students who successfully complete their Higher Nitec course and attain the minimum qualifying Grade Point Average (GPA) are **guaranteed a place** in a polytechnic diploma course mapped to their Higher Nitec course.
- Applicants may choose up to 12 choices



# What is the NAFA Foundation Programme (NFP)

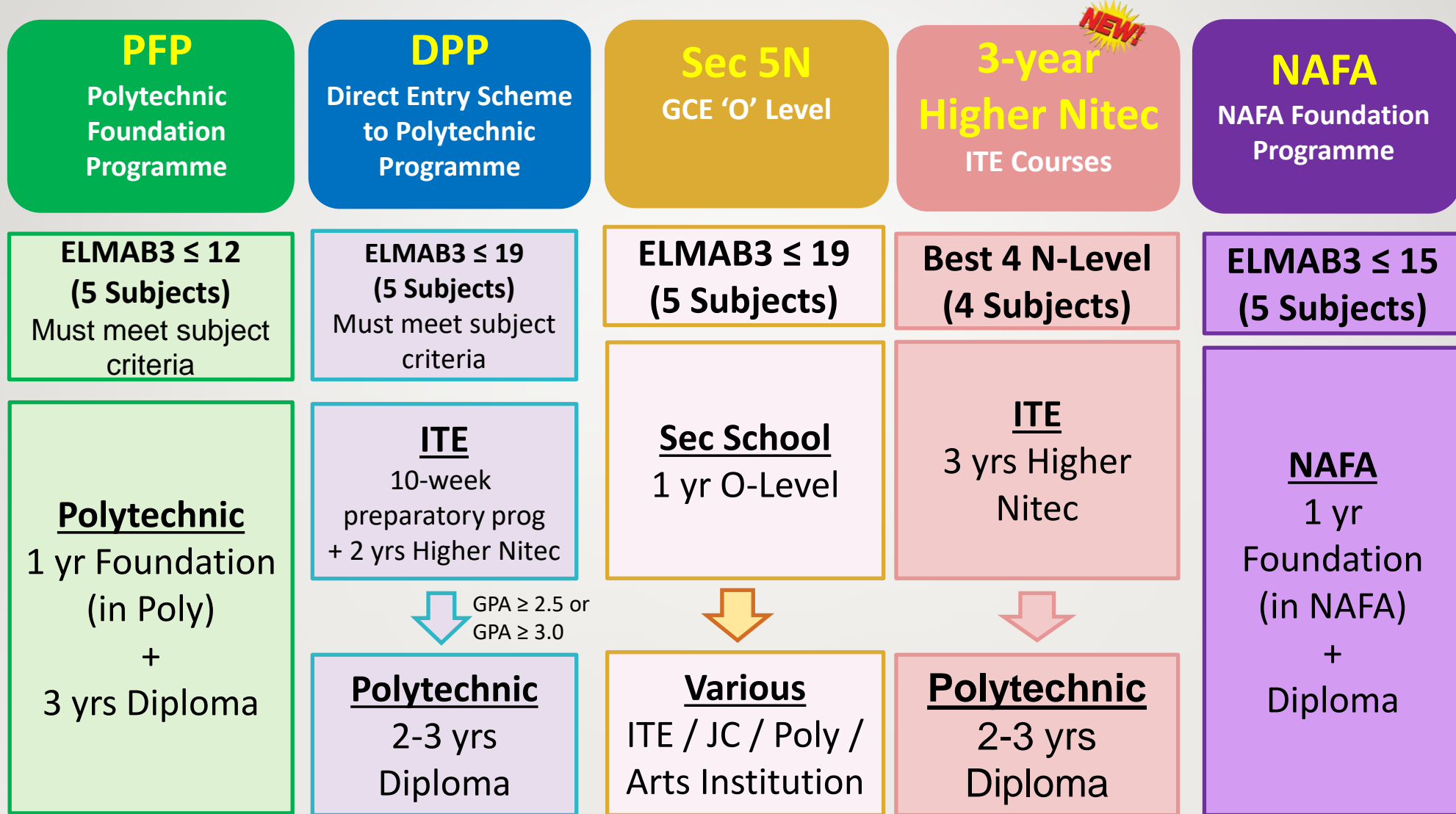


## Nanyang Academy of Fine Arts

- 1-year of foundational studies to relevant NAFA diploma course + 3 years of NAFA diploma
- Arts-related diplomas
- May require testimonials, aptitude tests and portfolios
- Provisional place in diploma programme, subject to **passing the foundation year**



# Education Pathways for Sec 4NA



# Estimated timeline – Possible Progression for 4NA

| Year | To 5NA  | To PFP    | To DPP                                |   | 3 yr H.Nitec                          |  |
|------|---|-----------|---------------------------------------|---|---------------------------------------|--|
| 2026 | 4NA   | 4NA       | 4NA                                   |   | 4NA                                   |  |
| 2027 | 5NA – O Lvl   | PFP       | DPP (H.Nitec yr 1)                    |   | H.Nitec yr 1                          |  |
| 2028 | Poly Yr 1   | Poly Yr 1 | DPP (H.Nitec yr 2)                    |   | H.Nitec yr 2                          |  |
| 2029 | Poly Yr 2   | Poly Yr 2 | Poly Yr 2*<br>(GPA≥3.5 <sup>^</sup> ) | Poly Yr 1<br>(GPA≥2.5 <sup>^</sup> or 3 <sup>^</sup> )          | H.Nitec yr 3                          |  |
| 2030 | Poly Yr 3   | Poly Yr 3 | Poly Yr 3                             | Poly Yr 2   | Poly Yr 2*<br>(GPA≥3.5 <sup>^</sup> ) | Poly Yr 1<br>(GPA≥2.5 <sup>^</sup> or 3 <sup>^</sup> ) |
| 2031 | <b>Move on to University Yr 1<br/>Or<br/>Gain work experience?<br/>Or<br/>Gap year?</b> |           |                                       | Poly Yr 3   | Poly Yr 3                             | Poly Yr 2  |
| 2032 |   |           |                                       | <b>Move on to University/gain<br/>work experience/gap year?</b> |                                       | Poly Yr 3  |
| 2033 |   |           |                                       |   |                                       | <b>Uni/Work/Gap<br/>Yr?</b>                            |



\* Progression to Polytechnic 2<sup>nd</sup> year is only applicable for some courses  
<sup>^</sup> Minimum Qualifying Higher Nitec GPA

# O-LEVEL PATHWAYS

## JC/MI

- **JC: L1R5 ≤ 20**
- **MI: L1R4 ≤ 20**
- Posting by merit is based on:  
JC: Net L1R5 / MI: Net L1R4
- Meet Subject Requirements for JC/MI admission:

| Subject         | Requirement   |
|-----------------|---------------|
| Eng Lang        | A1 to C6      |
| Mother Tongue   | A1 to D7      |
| Higher MT       | A1 to E8      |
| MT Syllabus 'B' | Merit or Pass |
| Math/A Math     | A1 to D7      |

Students who do not meet the subject requirements may still be eligible for conditional admission to JC/MI, subject to other requirements.

## LASALLE/NAFA

### LASALLE

- **4 GCE O-Level subjects, excluding English ≤ 25**
- English - Grade C6 or better

### Nanyang Academy of Fine Arts

- **4 GCE O-Level subjects, excluding English ≤ 25**
- English - D7 or better for Dance and Music courses, and C6 or better for all other courses

\*Students should submit their applications directly to these institutions.

## O-LEVEL STUDENT

## POLYTECHNIC

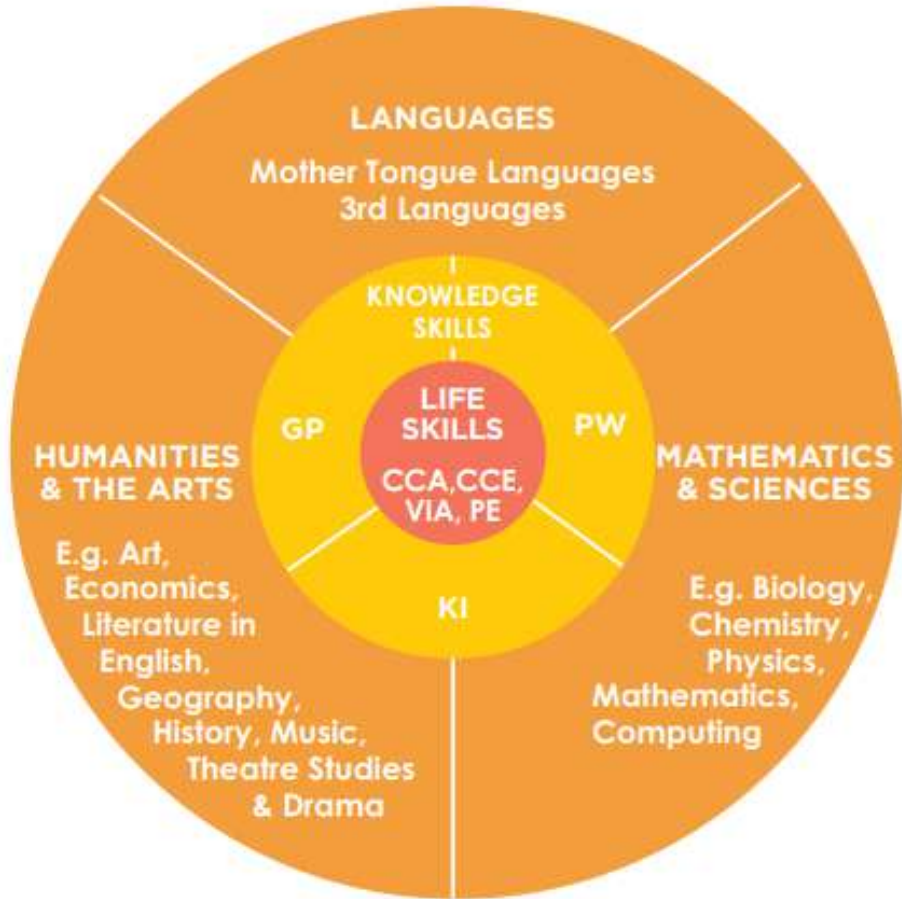
- **Net ELR2B2-A/B/C/D ≤ 26** (except **Diploma in Nursing ≤ 28**)
- Meet Minimum Entry Requirements (MER) of the course selected
- Posting by merit is based on:  
Net ELR2B2-A/B/C/D, depending on the course selected

## ITE 2-YEAR HIGHER NITEC

- **Meet Minimum Entry Requirements (MER)** of the course selected
- Posting by merit is based on:  
Net ELB4-A, ELR1B3-B, ELR2B2-C, depending on the course selected

\*There are 3-year Higher Nitec Courses available.

# GCE A-Level Curriculum



- **Content-Based Subjects**
- **Knowledge Skills**
- **Life Skills**





# WHAT DOES ONE STUDY AT THE 'A' LEVELS?

Select content subjects from three levels of study:

| H1                                     | H2  | H3   |
|--|---|--|
| Half of H2 in terms of curriculum time | Equivalent to 'A' Level subjects prior to 2006. | Subjects with opportunity for in-depth study (e.g. advanced content, research paper, university module). |

## Usual subject combination:

**three H2s + one H1 content subjects**

*[4H2 combi available too, for selected students]*

**(one of which must be contrasting)**

+ General Paper\* + Project Work\* + MT\*^

\* Offered at H1 level

^Exempted if student scored at least D7 for higher MT at O levels

# International Baccalaureate Diploma Programme (IBDP)



Anglo-Chinese School  
(Independent)  
A Methodist Institution  
(Founded 1886)



St. Joseph's Institution  
Looking Forward Since 1852



## 3 Core Requirements

Extended Essay (EE)

Theory of Knowledge (ToK)

Creativity, Action & Service (CAS)

## 6 Discipline Groups

Studies in Language &  
Literature

Language Acquisition

Individuals & Societies

Mathematics

Sciences

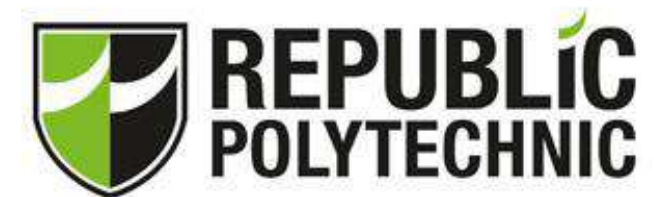
The Arts

# POLYTECHNIC PROGRAMME

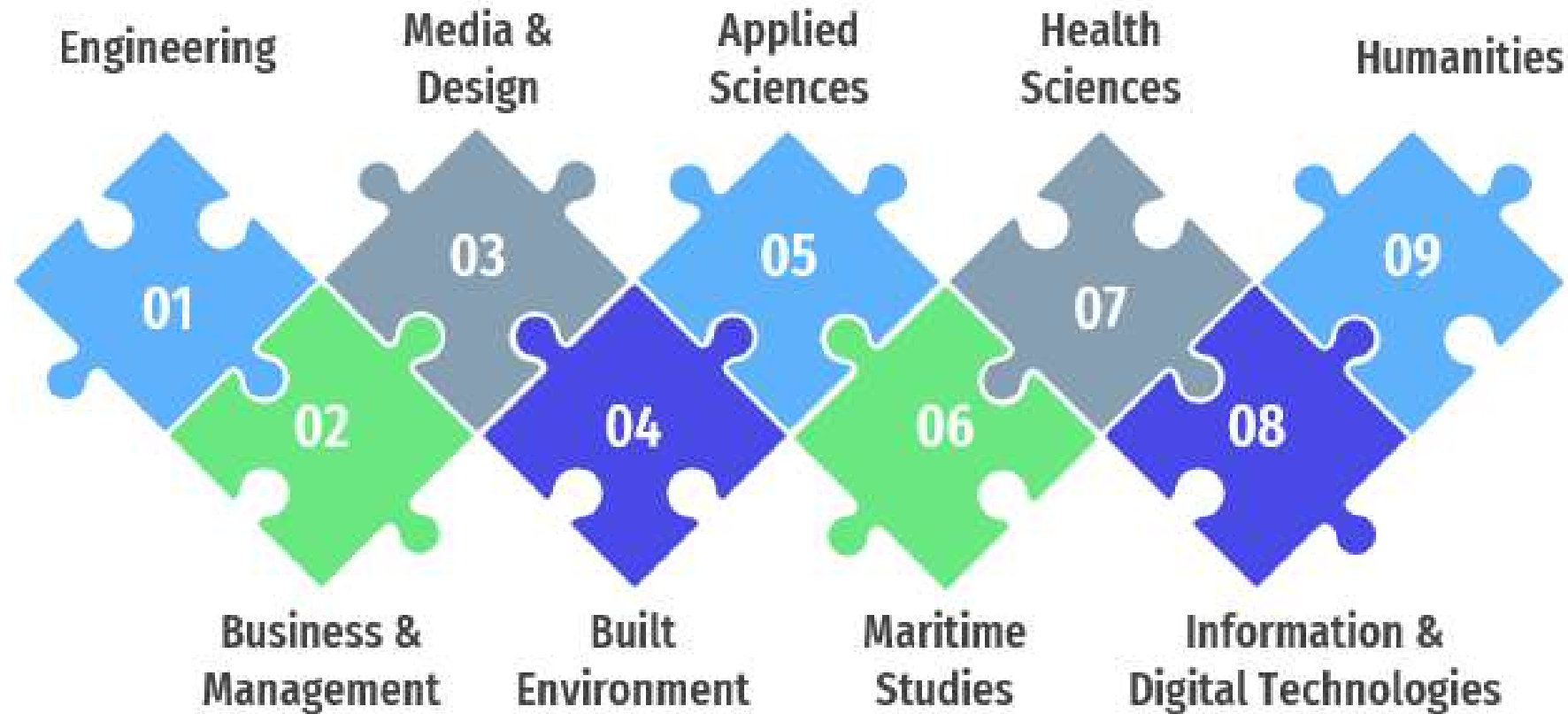
Courses focus on the **development of industry-relevant competencies**

Curriculum is **practice-oriented** and allows the **building of a strong theoretical foundation** and enables **direct application of knowledge and skills to real work**

Students **graduate with a Diploma**



# 9 Clusters ~ 200 Courses in 2024



# A Levels vs Poly

|                                 | 'A' Levels   | Poly Diploma  |
|---------------------------------|--|---|
| <b>Overview</b>                 | <ul style="list-style-type: none"> <li>• <b>2-year</b> (3-year MI) curriculum emphasising <b>depth</b> within each subject discipline</li> </ul>   | <ul style="list-style-type: none"> <li>• <b>3-year</b> curriculum emphasising <b>practical-based learning</b></li> </ul>  |
| <b>Purpose</b>                  | <ul style="list-style-type: none"> <li>• Prepares one for <b>university</b></li> </ul>   | <ul style="list-style-type: none"> <li>• Prepares one for <b>work and university</b></li> </ul>   |
| <b>Curriculum</b>               | <ul style="list-style-type: none"> <li>• <b>7 subjects: 3 H2 &amp; 1 H1/H2 subjects (with at least 1 contrasting subject)</b></li> <li>• <b>Core H1s : GP, PW, MTL</b></li> </ul>  | <ul style="list-style-type: none"> <li>• <b>25-30 bite-sized modules</b> specific to your course of study</li> <li>• Industry Attachment</li> </ul>   |
| <b>Assessment &amp; Grading</b> | <ul style="list-style-type: none"> <li>• <b>Exam Format</b><br/>JC1: MTL (external), PW (internal)<br/>JC2: 3H2, 1H1 &amp; GP</li> <li>• <b>Letter Grade System</b><br/>H1 &amp; H2: A-E, S, U (with each grade allocated a fixed Uni Admission score, and H1 sub half of H2 scores)<br/>Max Score: 70 (based on 3H2 &amp; 1H1)</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Modular Assessment</b> based on quiz, written exams, group projects, assignments, presentations, final year project.</li> <li>• <b>Grade Point Average(GPA)</b> accumulated over the 3 years</li> </ul> <p>Max GPA: 4</p> |



# Is A Levels Or Poly more suitable for your child?

## 'A' Levels

Interested in a **broad range of academic subjects** and like to **delve deep** into individual subject **before deciding on a specialisation**.

Prefer learning that is more **conceptual** and **theoretical** (lecture-tutorial based).

Prefer a **structured** time table.

Prefer the **regiment and routine** in a school setting.

Prefer to **work on her own** other than PW  
Prefer to stay with the **same group of people** throughout the school years.

Able to do well under **exam format**

## Poly Diploma

Interested about a **specific area** related to her **career aspiration**. Ready to **specialise**.

Prefer to learn in a more **applied** manner where there is **direct relevance between study and work**.

Prefer to have **freedom** to decide how to plan and use her time.

Prefer to be treated like a **self-directed** young adult.

Prefer to **work on projects** and with **different people**.

Able to do well **consistently** under the **cumulative GPA**

Question:

***“What are the subjects required for the post-secondary courses/institutions that I’m interested in?”***



# JC Subject Combination

- 'A' Level exam subject combinations VARY across different schools.
- Each school has their own set of 'O' Level subject requirements/guidelines for certain subjects
- Important to check out the respective schools' websites



# Indicative Grade cut-off for H2 Math and H2 Sciences

- Info taken from selected JCs' websites

| Indicative Grade cut-off for various subjects at O levels |   |  |   |   |
|---|---|--|---|---|
|   | H2 Math   | H2 Chem  | H2 Phy  | H2 Bio  |
| <b>ACJC</b>   | Recommended to have min B4 for A.Math   | Recommended to have Pass in Pure Chem <b>OR</b> min. B3 for Comb Sci | Recommended to have Pass in Pure Phy <b>OR</b> min. B3 for Comb Sci | Recommended to have Pass in Pure Bio <b>OR</b> min. B3 for Comb Sci |
| <b>EJC</b>  | B3 for A.Math   | B3 for Pure Chem <b>OR</b> A1 for Comb Sci                           | B3 for Pure Phy <b>OR</b> A1 for Comb Sci                           | B3 for Pure Bio <b>OR</b> A1 for Comb Sci                           |
| <b>NYJC</b>   | Students should have the requisite knowledge to offer the subject at A-Level and to cope with the demands of the A level curriculum |  |   |   |
| <b>SAJC</b>   | B3 for A.Math   | B3 for Pure Chem <b>OR</b> A2 for Comb Sci                           | B3 for Pure Phy <b>OR</b> A2 for Comb Sci                           | B3 for Pure Bio <b>OR</b> A2 for Comb Sci                           |
| <b>VJC</b>  | Students should have the requisite knowledge to offer the subject at A-Level and to cope with the demands of the A level curriculum |  |   |   |

# Use the **MOE Course Finder** to explore with your Child

## CourseFinder

*Explore courses based on aggregate type, score, type of institute and area of interest.*

Select the institutions you want to explore:

INSTITUTE OF TECHNICAL  
EDUCATION

JUNIOR COLLEGES AND  
MILLENNIA INSTITUTE

POLYTECHNICS

UNIVERSITIES



• *Live demonstration by ECGC*

<https://go.gov.sg/moe-coursefinder>

Live demonstration of how a student interested in **Information and Digital Technologies (Diploma)** can use the **MOE CourseFinder**

- Shows minimum entry requirement and subject pre-requisites
- Shows possible progression pathways (for higher Ed or Careers)



# Live demonstration of how a student interested in **Business (University)** can use the **MOE CourseFinder**

- Shows minimum entry requirement for A level and Poly diploma holders
- Shows Indicative Grade Profiles (IGP) for A level and Poly graduates



### Programme Prerequisites for Singapore-Cambridge A-Level Applicants with H1/H2 Results

Example:  
Math Requirement for GCE A Level holders  
planning to pursue  
selected NUS Single  
degree programmes

| Single Degree Programmes   | Subject Requirements   | Selection test/interview |
|----------------------------|--|--------------------------|
| Architecture^              | H1 pass in Chemistry, Mathematics <i>or</i> Physics;<br><i>OR</i><br>Pass in O-Level Additional Mathematics  | Yes                      |
| Business Administration    | H1 pass in Mathematics;<br><i>OR</i><br>Pass in O-Level Additional Mathematics   | No                       |
| Business Analytics         | H2 pass in Mathematics <i>or</i> Further Mathematics   | No                       |
| Computer Engineering       | H2 pass in Mathematics <i>or</i> Further Mathematics and either Physics, Computing <i>or</i> Chemistry<br><br><i>Students without H1 or H2 Physics need to have an O-Level pass in Physics or its equivalent and would be required to take Physics bridging modules.</i> | No                       |
| Computer Sciences          | H2 pass in Computing, Mathematics, Further Mathematics <i>or</i> Physics;<br><i>OR</i><br>A good pass in H1 Mathematics  | No                       |
| Data Science and Economics | Very good pass in H2 Mathematics   | No                       |
| Dentistry *                | H2 pass in Chemistry and either Biology <i>or</i> Physics  | Yes                      |
| Engineering                | H2 pass in Mathematics <i>or</i> Further Mathematics<br>Please refer to <a href="https://cde.nus.edu.sg/">https://cde.nus.edu.sg/</a> for details.   | No                       |

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# Example: Math Requirement for Diploma holders planning to pursue degree programmes at NUS Business School



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Apply Now



NUS BBA

## Entry Requirements

Admission is based on academic merit as well as open competition among all eligible applicants.

### Polytechnic Diplomas from Singapore

Polytechnic students from Singapore, regardless of nationality, who hold a Diploma from any area are highly encouraged and recommended to have a strong mathematics preparation similar to the requirement for A-level students as this will serve as an essential foundation to a business education at NUS. You should also submit your Singapore-Cambridge GCE O-level results, if available. If you are a student in your final semester of study at the Polytechnic, you can apply with your results obtained from your first 5 semesters of study. You should submit your final semester results to the Office of Admissions, NUS as soon as these are available.

**Please refer to:** <http://www.nus.edu.sg/oam/gradeprofile/sprogramme-igp.html> for the latest Indicative Grade Profile and course places for both A-level and polytechnic applicants.

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<https://nus.edu.sg/oam/docs/default-source/admissions/mathematics-requirements-for-polytechnic-applicants.pdf>

# Example: Math Requirement for Diploma holders planning to pursue selected NUS Single degree programmes

Table 1 List of single-degree programmes with Mathematics requirements

| NUS Degree Programme   | GCE 'O' Level Mathematics Requirements   |
|------------------------|--|
| Architecture           | At least a pass in Mathematics   |
| Industrial Design      |  |
| Landscape Architecture |  |
| Real Estate            |  |
| Computer Engineering   | At least a B4 grade in Additional Mathematics  |
| Business Analytics     | <ul style="list-style-type: none"> <li>At least a A2 grade in Mathematics; <u>or</u></li> <li>At least a B3 grade in Additional Mathematics</li> </ul> |
| Computer Science       | At least a B3 grade in Additional Mathematics  |
| Information Security   | <ul style="list-style-type: none"> <li>At least a A2 grade in Mathematics; <u>or</u></li> <li>At least a B4 grade in Additional Mathematics</li> </ul> |
| Information Systems    |  |

Applicants who do not fulfill the GCE 'O' Level Mathematics requirements for the programmes listed in Table 1 but have obtained one of the programme transcripts/certificates listed in Table 2 would be deemed as having met the Mathematics requirements for these programmes.

# 2. Tips and Resources for Parents to support your child's ECG journey

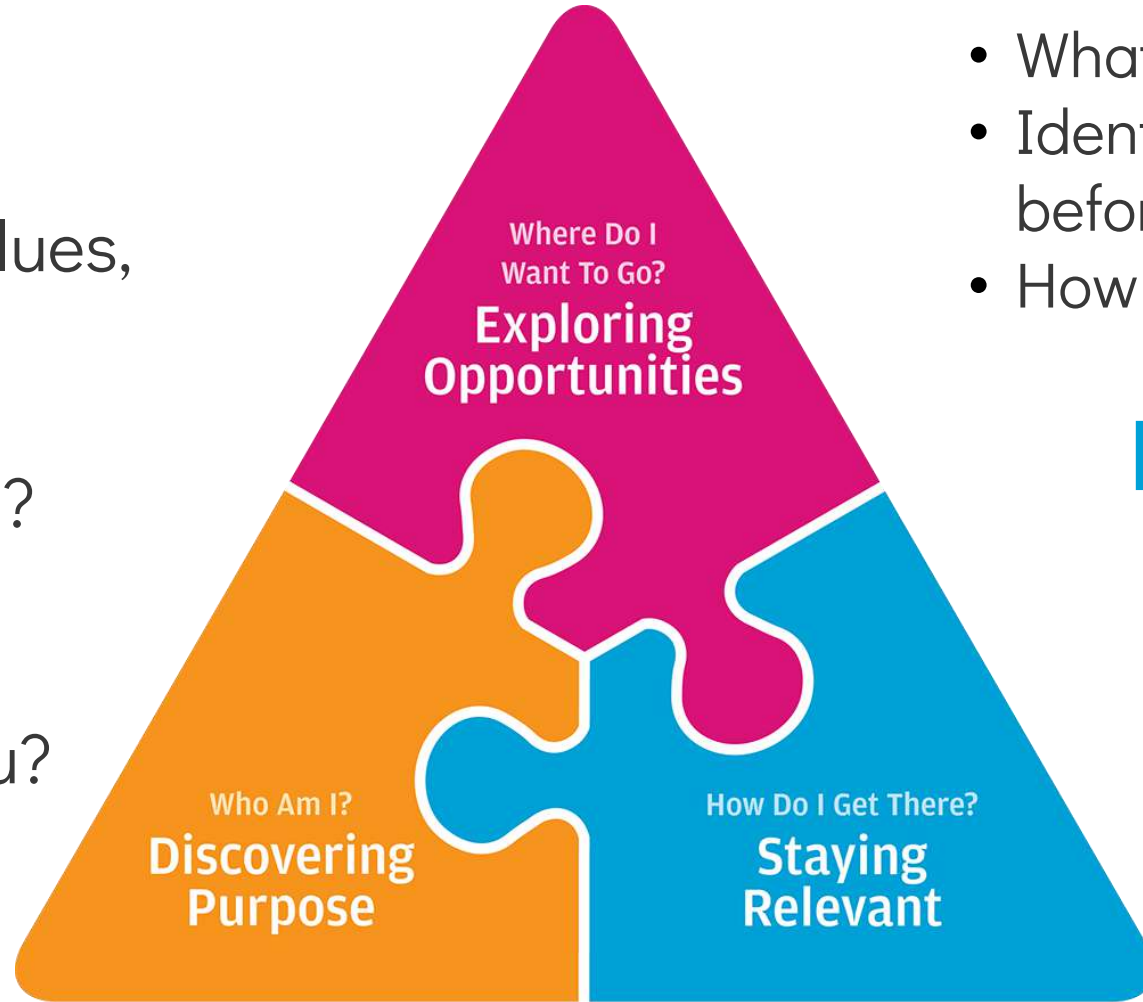




# 3 ECG QUESTIONS

## Who am I?

- What are my values, interests, personality, strengths (VIPS)?
- What motivates you? What is important to you?



## Education & Career Guidance

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## Where do I want to go?

- What are my aspirations?
- Identify possible courses/careers before narrowing down options
- How are they aligned to my VIPS?

## How do I get there?

- What actions can I take to reach my destination/desired career? E.g. research course pre-requisites.
- What if I can't get my first choice? What is my Plan B or C?

## Have a Two-way Conversation with your Child



- **Listen** and find out the “whys” behind your child’s preferences.
- Give your child the **space to communicate freely** with you to understand her better

# USEFUL RESOURCES

## *MySkillsFuture Portal*



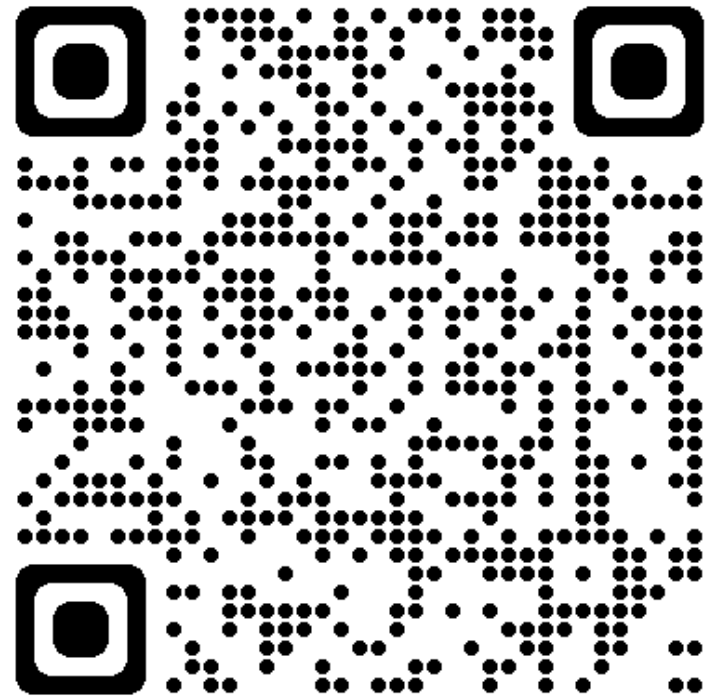
**MySkillsFuture Student Portal**

<https://go.gov.sg/mysfsec>

# For O level students: Courses Offered In 2024 JAE

Scan QR code  
for  
PDF booklet

- includes  
previous year's  
cut-off scores



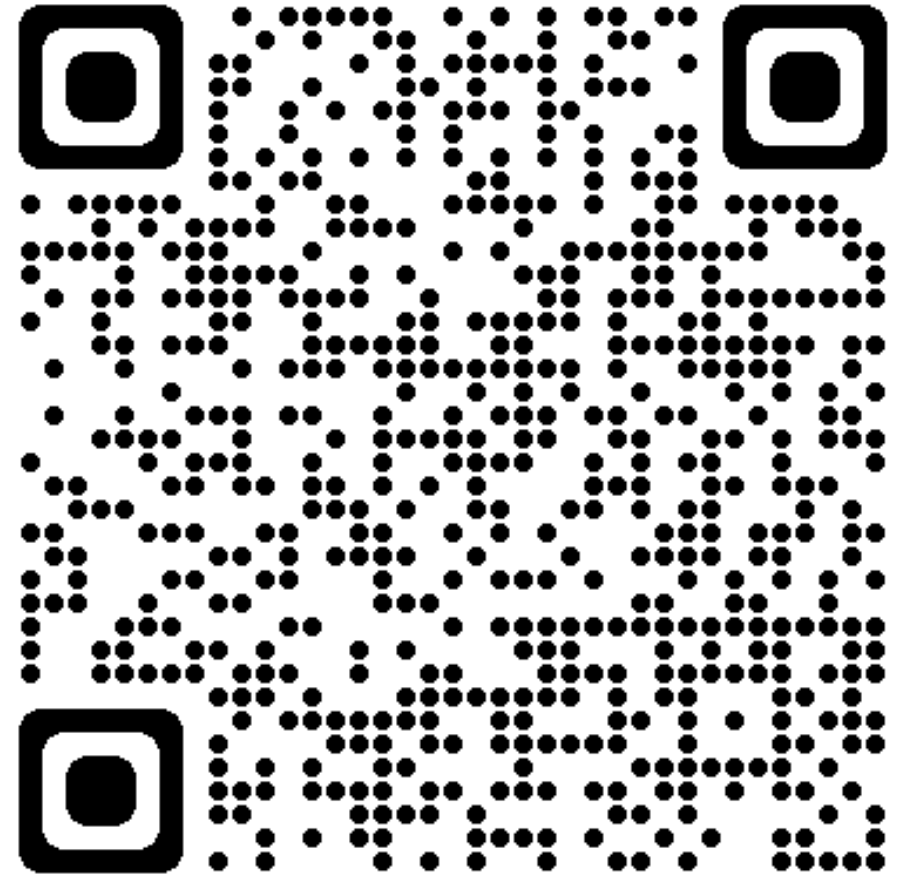
<https://www.moe.gov.sg/-/media/files/post-secondary/2024-jae/2024-jae-courses.pdf>

# For O level students: Joint Admissions Exercise (JAE) portal

Scan the QR code for:  
Information on JAE

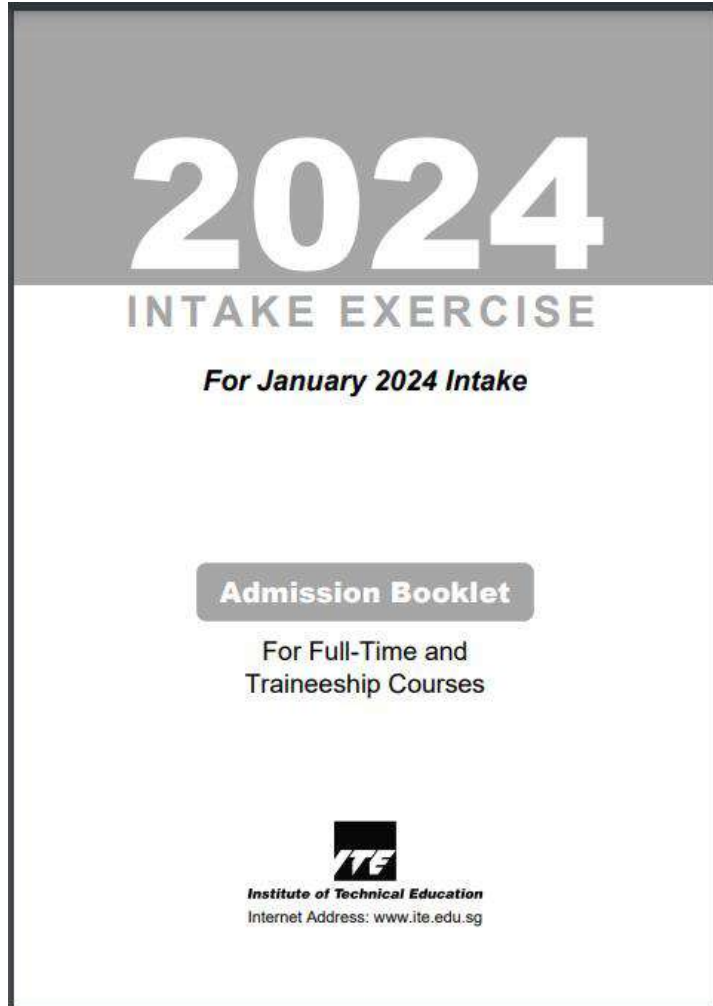
how to prepare and apply

**Aggregate Computation  
(L1R5, ELR2B2-A/B/C/D, ITE  
Aggregate points)**



<https://www.moe.gov.sg/post-secondary/admissions/jae/>

# For N level students: Joint Intake Exercise Booklet



Scan the QR code for:  
Information on JIE

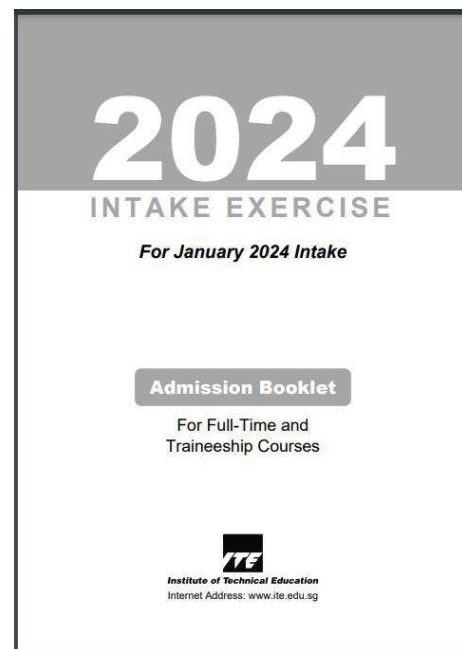
how to prepare and apply

**Aggregate Score  
Computation**

Previous year's cut-off scores



# Page 15 of JIE Booklet 2024



## Computation of ITE Aggregate Points for Normal (Technical) Subjects

| Normal (Technical) Grade | ITE Aggregate Points |
|--------------------------|----------------------|
| A                        | 1                    |
| B                        | 2                    |
| C                        | 3                    |
| D                        | 4                    |
| E / U                    | 5                    |

## Computation of ITE Aggregate Points for Normal (Academic) Subjects

| Normal (Academic) Grade | ITE Aggregate Points |
|-------------------------|----------------------|
| 1, 2, 3                 | 1                    |
| 4                       | 2                    |
| 5                       | 3                    |
| 6 / U                   | 4                    |

## Computation of ITE Aggregate Points for GCE 'O' Level Subjects

| GCE 'O' Level Grade | ITE Aggregate Points |
|---------------------|----------------------|
| A1 – D7             | 1                    |
| E8                  | 2                    |
| F9                  | 3                    |

### CCA Bonus Points

The table below provides details for the computation of bonus points available. Please note that these bonus points are not taken into account when considering whether applicants are eligible for courses. The bonus points will only come into effect when the applicant has been deemed eligible and is being considered for posting based on merit.

| Types of Bonus Points                         | Number of Bonus Points Awarded |
|---|--------------------------------|
| For applicants with the following CCA grades: |                                |
| a) Excellent or Grades of A1 - A2             | 2 points                       |
| b) Good or Grades of B3 - C6                  | 1 point                        |

Use **SchoolFinder** at [www.moe.gov.sg/schoolfinder](http://www.moe.gov.sg/schoolfinder) to explore junior colleges and Millennia Institute.



Use **CourseFinder** at [www.moe.gov.sg/coursefinder](http://www.moe.gov.sg/coursefinder) to explore courses in polytechnics and ITE.







# MOE ECG Resources

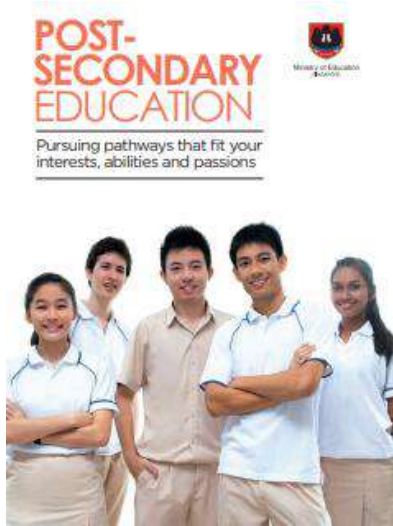
USEFUL RESOURCES



An Education & Career Guidance Handbook for Parents



<https://go.gov.sg/journeying-with-our-children>

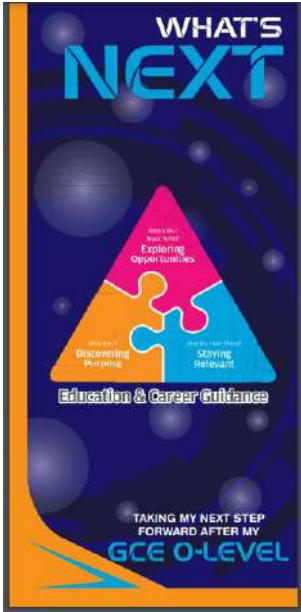


POST-SECONDARY EDUCATION

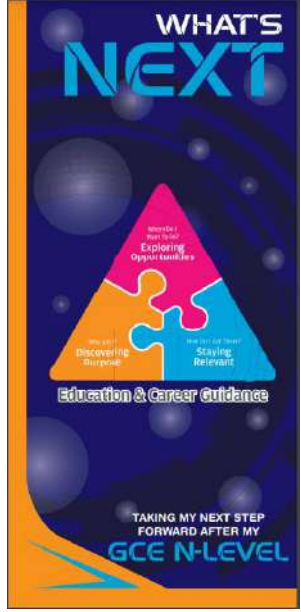
Pursuing pathways that fit your interests, abilities and passions



<https://go.gov.sg/post-sec-edu>



<https://go.gov.sg/whats-next-olevel>



<https://go.gov.sg/whats-next-nlevel>



<https://go.gov.sg/the-nextstepforward>

# OTHER UPDATES

- IN THE NEWS -

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## OTHER UPDATES

BY 2026, ALL ITE COURSE WILL BE OFFERED UNDER THE 3 YEAR HIGHER NITEC PROGRAMME.

2024  
ITE PROGRESSION AWARD :  
\$5000 CASH TOP UP in post-sec education account upon enrolment in a diploma programme AND  
\$10k TOP UP in CPF OA upon completion of Diploma



**Shorter route to Higher Nitec for ITE students by 2026**

By Aqil Haziq Mahmud  
30 Apr 2021 02:09PM (Updated: 30 Apr 2021 11:00PM)

**\$S\$10,000 CPF top-up extended to more ITE graduates who obtain diplomas**

By Ang Hwee Min  
01 Mar 2024 07:57PM (Updated: 01 Mar 2024 08:56PM)

SINGAPORE - Students at the Institute of Technical Education (ITE) is route to advanced certification shortened from four years to three. Starting next year, 16 ITE courses will transition to a curriculum structure...

SINGAPORE: More students will now benefit from two financial incentives meant to encourage Institute of Technical Education (ITE) graduates to further their studies.

# Other Updates – for those considering PFP

- From the AY2026 intake, admissions to the PFP will be **restructured to a cluster-based approach**. Students in the PFP will enter one of three key broad clusters: (i) Sciences (ii) Design, Engineering & Technology or (iii) Humanities, Art, Media and Business, before posting to a specific diploma course based on their interest and PFP performance.
- For more details, refer to MOE press release:
  - <https://www.moe.gov.sg/news/press-releases/20230301-learn-for-life-forging-our-collective-future-nurturing-diverse-talents-and-expanding-pathways>



# Other Updates – for those considering A level track

- From 2026, the fourth content-based subject will be included in the computation of UAS only if it improves the UAS. This will allow JC/MI students room to choose their fourth content-based subject by interest without being overly concerned by examination grades.
- Change Project Work (PW)'s grading to "Pass/Fail" means that it will be removed from the computation of UAS. Hence, from 2026, the maximum UAS will become 70 points.



# Where to find more information? ECG Hub near Canteen/Carpark

Information booklets  
from Post-Sec  
institutions  
(Polytechnics, Junior  
Colleges, ITE, Laselle,  
NAFA etc)

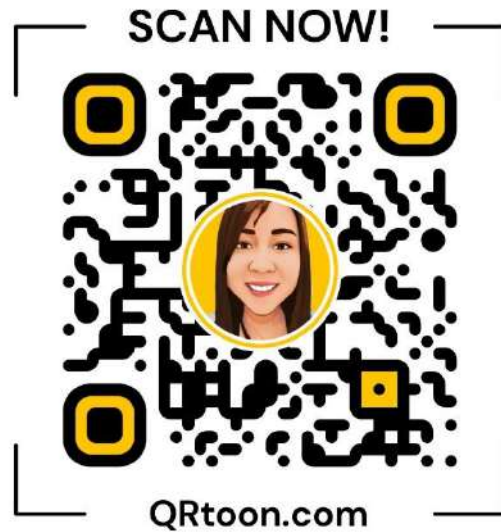
ECG counsellor,  
Ms Chong's  
contact  
information



Videos of  
different ECG-  
related content,  
updated termly



# BOOK AN APPOINTMENT WITH OUR ECG COUNSELLOR



**Tuesday** and **Thursday**

8.30am – 5pm

Email: [chong\\_soo\\_hui\\_priscilla@moe.edu.sg](mailto:chong_soo_hui_priscilla@moe.edu.sg)

Booking form: <https://go.gov.sg/plmgss-ecg>



# Supporting Your Child's Education & Career Guidance (ECG) Journey

For Parents of Sec 2 PL-lites

*By Ms Priscilla Chong, ECG Counsellor*



Thank  
you

